Unit 2 Independent Living: Teacher Key and Prep (TEACHER ONLY) 🔑

Companion to `unit-2-independent-living.md`. Keep separate from student materials. Student codes are two letters only; no student names. Dates are GRANT-CONFIRMED; content is a DRAFT. Fridays are not planned (Grant handles cooking labs / outings).

1. Answer keys for sequencing and sorting cards

Rule: print each step card with its picture; scramble for the sequencing activity; students order the cards, then check against the steps on their Skill Card.

Week	Activity	Correct answer (L1)	Correct answer (L2)
1	Utensil sort	🍴 forks, 🥄 spoons, 🔪 knives each go in the slot with the matching picture. Practice set (10): 4 forks, 3 spoons, 3 knives (plastic or blunt).	12-piece set: 3 forks, 3 spoons, 2 knives, 1 serving spoon, 1 ladle, 1 spatula, 1 tongs. Categories: eating utensils (fork, spoon, knife), serving utensils (serving spoon, ladle), cooking tools (spatula, tongs). *Adjust to the items you actually have.*
2	Dishwashing order	Gloves, fill tub (warm water + soap), scrub, rinse, dry or rack, put away	Gather; scrape; fill basin; wash cleanest first; scrub every surface; rinse; dry or rack; empty and wipe basin, hang towel
3	S-wipe order	Get cloth, wet and squeeze, S-wipe far to near, look for sticky spots, wipe again, hang cloth, wash hands	Clear surface; wet and wring; S-pattern far to near; check and re-wipe; edges; rinse and hang cloth; wash hands
5	Sweeping order	Find tape line, get broom and dustpan, sweep wall to middle, make one pile, dustpan, dump in trash, put tools away	Find boundary; get tools; edges to middle; check corners; one pile; dustpan and trash; return tools and wash hands
6	Laundry	Sort: lights ☀️ pile, darks 🌙 pile. Towel: lay flat, fold in half, fold in half again, smooth, stack	Sort: check pockets, read tag, lights pile and darks pile, re-check. T-shirt: flat face down, sleeves in, bottom up to collar, flip and smooth, stack
Reason answers (Week 2, L2): rinse removes soap residue; start with cups because they are the cleanest and the water stays clean longer.			
Week 1 L2 "Why independent living matters" has no single right answer; accept any reasonable statement (for example "I can do jobs myself" or "I can take care of my home").			

2. Vocabulary answer sheet

Week	L1 words	L2 words (definition to accept)
1	home, job, fork, spoon, knife, sort	independent = doing things for yourself; chore = a regular job at home; utensil = a tool for eating or cooking; category = a group of things that go together; organize = put in order; routine = steps you do the same way each time
2	wash, rinse, dry, soap, sponge, warm	scrub = rub hard to clean; rinse = remove soap with clear water; sanitize = reduce germs (product label rules); residue = what is left behind; rack = place for drying; detergent = soap for cleaning dishes or clothes
3	wipe, cloth, wet, sticky, clean, table	surface = top of a table or counter; S-pattern = wipe in an S shape; crumbs = small food pieces; sanitize; wring = squeeze water out

Week	L1 words	L2 words (definition to accept)
5	broom, dustpan, sweep, pile, tape line, trash	boundary = a line that shows an area; debris = small trash or dirt; edge; corner; dispose = throw away correctly
6	laundry, lights, darks, fold, towel, shirt	sort; care tag = label with washing instructions; fabric = cloth material; fold; store

3. Scoring and data

Prompt codes (per step): I = independent · G = gesture or point · V = verbal · P = physical (hand-over-hand only if the IEP says so). Record one row per student code per trial.

Student code	Skill	Date	Trial	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Steps met	Mastery?
(two letters)													

Class-default criteria (an IEP goal overrides): | Skill | L1 | L2 | |---|---|---| | Utensil sorting | 9/10 correct, at most 1 gesture prompt, 2 of 3 tries | 11/12 correct plus names 3 uses | | Dishwashing | 5/6 steps, at most 1 gesture prompt, 2 of 3 tries | 8/8 steps, at most 1 verbal prompt | | Wiping | 5/7 steps, whole table S-wiped | 7/7 steps, passes partner check | | Sweeping | 5/7 steps | 7/7 steps, no visible debris | | Laundry | sorts 9/10, towel 4/5 steps | sorts 11/12, towel and shirt complete, reads 1 care tag | | Week 7 circuit | 3 of 5 stations plus 1 page | 4 of 5 stations plus 2 pages | Graph results on Grant's IEP Goal % Graphing sheet. IEP data collection method is Unknown (tabled).

4. Prep lists (per week, for a class of unknown size; scale to attendance)

Week	Prep
1	3-slot organizer or tray with outline stickers; 10 plastic utensils (L1), 12 mixed utensils (L2); picture drawer map; skill-rating cards (👍/🤝); binder covers
2	2-3 plastic tubs, towels, sponges, dish soap (check allergies), nitrile gloves, plastic bowls/cups/spoons, drying rack, warm-water source and a thermometer or adult wrist test
3	Cloths, small spray bottles of water or approved wipes (district policy Unknown), "crumb" mats (dry beans or paper bits), tape to mark tables, hand-wash station
4	Three stations with signage; reuse Week 1-3 materials; Skill Cards; stamps or stickers
5	Brooms and dustpans (child-size if available), painter's tape, paper-scrap "dirt", trash bin
6	Baskets, clean towels and shirts, 4 sample care tags, picture labels (lights/darks); no detergent needed
7	5 circuit stations (reset between rotations), score sheets, binders, gallery-walk comment slips (👍 and one kind sentence)

5. Safety checklist (read before each skill)

- [ ] Water is warm, not hot; adult tested it.
- [ ] Skin and soap allergies checked; gloves available (nitrile).
- [ ] Only plastic or blunt utensils in the sort; no knives in the water.
- [ ] Cleaning products used only as labeled; district rules on cleaning products are Unknown, so students use plain soap and water until confirmed.
- [ ] Floors dry; spills wiped immediately; sweeping space marked with tape.
- [ ] Laundry items are clean; check for allergens or fragrance.
- [ ] Reset pass and quiet space available; headphones for loud steps.
- [ ] Sink, washer, and dryer in Room 113 available (confirmed); towel under any tub on a table.

6. Notes for Grant

- L2 has only one session in Week 2 (Tue 11/10) because of Veterans Day and Fridays being yours; the Week 2 lesson is built as a full-task lesson with a recall at the start of Tue 11/17.
- Week 4 is a half-day review week by design (conference half days 11/23-11/25 and Thanksgiving).
- Nothing here names a recipe, challenge level, or Friday plan.