🔑 Teacher Key: Tuesday, Nov 3, 2026 (🔵 Blue)

For Grant and staff only. Not for students or the sub plan.

SEL L1: 🔁 Last Time review (slides 5–6)

Reviews Fri 10/30 (S1): Face Clues 😀 (eyes, eyebrows, mouth; happy, sad, mad, surprised; notebook cover + Page 1). ⚠️ Planned, not yet confirmed taught; if 10/30 changed, swap in what was taught. 1. 👀 "Name the 3 face clues." → **Eyes, eyebrows, mouth (pointing to each on own face counts).** 2. 😮 "Eyes are wide and the mouth is open. How might they feel?" → **Surprised 😮 (accept scared with a reason).** 3. 💬 "What clue told you?" → **Any face clue: "The eyes are wide" or "The mouth is open."**

SEL L1: How Do They Feel? cards (slides 10–18)

Card	Clues	Answer	Why
1	🙇 Their head is down. They walk very slowly to class.	**sad 😢 (accept tired with a clue)**	head down + slow walk
2	🙌 They jump up and down and throw their arms up high.	**excited 🤩**	jumping + arms up
3	💪 Their arms are crossed, and their feet stomp on the floor.	**mad 😠**	crossed arms + stomping
4	😵 Their hands shake, and they hide their face behind a book.	**scared 😨**	shaking hands + hiding

SEL L1: 🗂️ Clue Sort: Body Clues (slides 21–23; paper backup printables p2)

Card	Clue	Goes in
1	🙇 Their head hangs down.	😢 **Sad**
2	🦶 Their feet stomp hard.	😠 **Mad**
3	🙌 Their arms go up high.	🤩 **Excited**
4	🐢 They walk very slowly.	😢 **Sad**
5	💪 Their arms are crossed tight.	😠 **Mad**
6	🦘 They jump up and down.	🤩 **Excited**

Careful! Crossed arms can also mean cold 🥶. Check one more clue. Accept another column if the student gives a sensible reason. **Apply:** 🗣️ Pick one card. Act it out with no words. Your partner says the feeling and the clue.

SEL L1: 💭 Your Turn: Read the Room (slide 20, apply / explain)

🏫 "A student sits alone at lunch. Their head is down. How might they feel? What clue told you? What else could you check?" → **Sad or lonely 😢 (tired is OK with a clue). Clue: head down / sitting alone. Check: their face, or ask a staff member / ask "Are you OK?"**

Reduced set: cards 1 and 3. Accept a close feeling when the student names a matching clue (that's the skill).

SEL L1: Notebook (no single right answer)

Check that each page has a clue **and** a feeling face, a circled clue, and the because sentence (written, traced, or scribed). Record completion by two-letter code only.

SEL L1: 🎮 Game answers (Body Clues)

Rounds: Match the Body (open, 4) · How Do They Feel? (3) · What Clue Told You? (2) · Reading Cues: Steps (order). The game shows the answer and why after every tap; its Teacher button opens the full answer list. Link: https://grantdriver.github.io/games/sel-social-awareness-body-clues-L1.html

Transitions L1: 🔁 Last Time review (answers)

Reviews Wed 10/28 (half day), Unit 1: **Goal Board Assembly** (1 home goal + 1 school goal). ⚠️ 10/28 has a plan file but is not yet confirmed as taught in `taught-log.md`. If 10/28 changed, swap in what was actually taught. 1. 🎯 "Show me your Goal Board." (boards up front, or a photo of each board) → **Student points to their own Goal Board (any response mode counts).** 2. 🏠 "Point to your **home** goal picture." → **Student's own home goal picture (no wrong answer; check it matches the board).** 3. 🏫 "Point to your **school** goal picture." → **Student's own school goal picture (no wrong answer; check it matches the board). Quick check:** Choice of 2 pictures: "Which one is a **goal** 🎯?" (🎯 "I will try to ___" card vs. 📺 TV card). Students point. → 🎯 **"I will try to ___" card. A goal = something I will try to do. Look-fors:** any response mode counts (point, sign, AAC, say); 80% answer at least 2 of 3 with a choice of 2 if needed.

Transitions L1: "Home Job?" picture cards (answers)

#	Card	Answer	Why (simple words to say)
1	🧹 Sweep the floor	✅ Job	"We clean the floor."
2	📺 Watch TV	❌ Not a job	"That is fun time."
3	🧼 Wash a cup	✅ Job	"We clean the dishes."
4	🎮 Play a game	❌ Not a job	"That is fun time."
5	🧽 Wipe the table	✅ Job	"We clean the table."
6	😴 Take a nap	❌ Not a job	"That is rest time."
7	👕 Fold a shirt	✅ Job	"We fold clothes."
8	🍴 Put away forks	✅ Job	"We sort the forks."

Count: 5 ✅ · 3 ❌. Reduced set: cards 1–4 (2 ✅, 2 ❌). **Exit check:** 🧼 ✅ · 📺 ❌ · 🧹 ✅.

Transitions L1: 5 jobs (word to accept, spoken, signed, or pointed)

🍴 sort · 🧼 wash · 🧽 wipe · 🧹 sweep · 👕 fold (accept "laundry" or "clothes")

Transitions L1: 👍 / 🤝 sticker sheet (no right answer)

Use it as the Unit 2 before-rating; Week 7 repeats it. Record by two-letter code only.

Student code	🍴 Sort	🧼 Wash	🧽 Wipe	🧹 Sweep	👕 Fold
(two letters)	👍 / 🤝				

Mastery: 80% sort ≥6/8 · 100% sticker all 5 jobs · 100% get ≥2/3 on the exit check.

Transitions L1: 🎬 Video question (answers)

Video: What are Household Chores - Independent Living & Life Skills - Kids and Teens (play the whole video). - **Ask:** Point to 1 job you saw. 👉 - **Accept:** Any home job from the video (dishes, wiping, sweeping, laundry, making the bed). Pointing counts.

Transitions L1: 🎮 Game answers (Home Jobs)

The game shows the answer and a one-line why after every tap. Its Teacher button (top right) opens the full answer list. Answers match the cards above. Link: https://grantdriver.github.io/games/transitions-unit2-jobs-at-home-L1.html