🔑 Teacher Key: Wednesday, Oct 28, 2026 (🔵 Blue · ½ day)

For Grant and staff only. Not for students or the sub plan.

SEL L1: Name That Tool (deck slides 7–12)

Card	Picture / clue	Choices	Answer
1	🌸🕯️ Smell. Then blow.	1 Smell the flower · 2 Push-ups · 3 Squeeze	**1 · Smell the flower / blow out the candle**
2	🖐️ Trace your fingers. Breathe in and out.	1 Cool-down words · 2 Five-Finger Breathing · 3 Break card	**2 · Five-Finger Breathing**
3	👀 Find 5 things I can see.	1 Squeeze · 2 Smell the flower · 3 5-4-3-2-1 Look	**3 · 5-4-3-2-1 Look**

All 3 are recall of tools already taught (taught-log). No new tool.

Goal Share data (by two-letter code): for each student mark I (shows tool + says "My tool is ___" alone), P (1 prompt), or H (help/model), and note any student who changed their goal tool on 10/26. Record next to the 10/26 pretend-scene data.

Transitions L1: Home or School? (deck slides 9–20)

Card	Text	Answer
1	🛏️ I will make my bed.	🏠 Home
2	🙋 I will ask for help in class.	🏫 School
3	✅ I will finish my work.	🏫 School
4	🍽️ I will wash my dishes.	🏠 Home
5	🐶 I will feed my pet.	🏠 Home
6	⏰ I will get to class on time.	🏫 School

Tip: "In class" or "work" → school; chores and pets → home. Accept a reasoned "both" for card 6 (e.g., on time for the bus at home) if the student can explain it. **Goal Board check:** 1 home + 1 school goal glued or written, "I will ___" line traced, written, or scribed, helper circled. The school goal should be something the student can actually practice in Room 113 (good link to IEP goals). Board goes in the portfolio (My Plan for the Future), Tab 3A, behind the One-Page Profile. The 11/3 Unit 2 Last Time review asks students to point to their home and school goals.