🔑 Teacher Key: Monday, Oct 26, 2026 (🔵 Blue)

For Grant and staff only. Not for students or the sub plan.

SEL L1: Did It Work? (deck slides 9–14)

Card	Scene	Tool	After	Answer
1	😤 Mad, tight fists	✊ Squeeze	Hands loose, small smile	😊 Better → back to work
2	😴 Tired, wiggly body	🪑 Desk push-ups	Sitting still, calm	😊 Better → back to work
3	😢 Sad, lost the game	🌸🕯️ Smell the flower	Still frowning	😐 Same → try another tool

Pretend scenes (16–18): no single right answer. Any honest self-check face is correct; look for the student doing their own goal tool for 10 seconds.

Data note (by two-letter code): for each scene, mark I (independent), P (1 prompt), or H (help/model). Note any student who changes their goal tool.

Transitions L1: Good At ⭐ or Help Me 🤝? (deck slides 13–24)

Card	Text	Answer
1	🎨 I draw cool pictures.	⭐ Good At
2	📖 Please read the words to me.	🤝 Help Me
3	🧩 I finish puzzles fast.	⭐ Good At
4	⏳ Please give me more time.	🤝 Help Me
5	😊 I am kind to my friends.	⭐ Good At
6	🖼️ Please show me a picture.	🤝 Help Me

Tip: "Please..." = a support (🤝). "I..." = a strength (⭐). **Video:** What is my IEP Meeting? (2:04, Transition Abilities). Social narrative: strengths, help, goals, "your voice is heard" (AAC is okay). **Profile check:** all 4 boxes filled; the 🤝 box should be a real classroom support the student uses (cross-check accommodations). Keep profiles in binders for Wednesday's Goal Board.