🔑 Teacher Key: Tue Oct 20, 2026 (🔵 Blue Day)

Separate from the student materials. Don't hand this out.

SEL Level 1: "Did It Work?" scene cards (slides 5–10)

Draw or pick the after-picture so the face matches the answer below.

#	Scene → tool	After picture shows	Answer	Next step
1	📢 Loud room → ⏸️ Quiet Space card	Calm face, shoulders down	😊 Better	🏫 Back to work
2	✏️ Hard work → 🧊 cool-down word ("I can try my best")	Still frowning, hands tight	😐 Same	🧰 Try another tool (Break card or squeeze)
3	😤 Mad, tight fists → ✊ squeeze	Open hands, small smile	😊 Better	🏫 Back to work
4	😵 Busy, worried head → 🖐️ Five-Finger Breathing	Crying, head down	😟 Worse	🧑‍🏫 Ask an adult ("I need help, please.")
5	😴 Tired, wiggly body → 🪑 desk push-ups	Sitting up, eyes open, ready	😊 Better	🏫 Back to work
6	😢 Sad about a lost game → 🌸🕯️ smell the flower / blow out the candle	Still sad, same face	😐 Same	🧰 Try another tool or 🧑‍🏫 talk to an adult (accept either)

"Did It Work?" sheet (3 scenes): use cards 1, 2, and 4 so each answer (😊, 😐, 😟) appears once. **Accept** any already-taught tool for "try another tool." Do not introduce a new calming method.

Transitions Level 1: My Choice or Ask First? (slides 11–14)

#	Card	Answer	Why
1	✏️ Which color to use	🙋 My choice	Safe, mine
2	🚪 Leave the room	🧑‍🏫 Ask first	Safety. Ask the teacher or para.
3	📚 Which book to read	🙋 My choice	Safe, mine
4	💊 Take medicine	🧑‍🏫 Ask first	Health. Ask the nurse or a trusted adult.
5	🧥 Which hoodie to wear	🙋 My choice	Safe, mine
6	🚌 Get on a different bus	🧑‍🏫 Ask first	Safety. Ask the office or the teacher.
7	🎵 Which song to hear on my headphones	🙋 My choice	Safe, mine (at the right time)
8	🍪 Eat a friend's snack	🧑‍🏫 Ask first	It's theirs, and allergies. Ask the friend and an adult.

Pick 1 of 2 (slides 4–9): no wrong answers. Score only that the student made a choice and said, pointed, or used AAC for "I choose ___." **Allergy note:** check student allergy info before using any real food items as concrete choices; pictures only is the safe default.