🔑 Teacher Key: Thu Oct 15, 2026 (🟡 Gold Day)

Separate from the student materials. Don't hand this out.

Transitions Level 2: 4-Step Problem Solver (sample answers)

Any reasonable options are acceptable. Look for 2 real options, a best choice with a reason, and a clear Step 4 action or script.

#	Problem (Step 1)	2 options (Step 2)	Best option (Step 3)	Try it out (Step 4)
1	I don't understand the worksheet directions.	Guess and keep going · ask the teacher or a para	Ask for help	"Excuse me, can you please explain the directions again?"
2	My partner isn't doing their part.	Do it all myself · talk to my partner, then the teacher	Talk to partner first	"Can you do the next part? If not, I'll ask the teacher for help."
3	The room is too loud to focus.	Leave without asking · ask for headphones or a quiet spot	Ask for an accommodation	"Excuse me, it's too loud for me. Can I please use headphones?"
4	I left my binder in my last class.	Do nothing · ask for a pass to get it or for a spare sheet	Ask for a pass	"I left my binder in ___. Can I please get a pass?"
5	Out of cups, customer waiting.	Tell the customer to leave · tell the customer "one moment" and get cups or tell my supervisor	Tell customer, then get cups / tell supervisor	"One moment, please. ... We're out of cups. Where can I get more?"
6	Supervisor gives me two jobs at once.	Do both badly · ask which job comes first	Ask which is first	"Which job should I do first?"
7	I spill a box of supplies.	Walk away · clean it up (tell supervisor if broken or unsafe)	Clean it up / tell supervisor	"I spilled the supplies. I'm cleaning it up."
8	Finished early, don't know what's next.	Sit and wait on my phone · ask my supervisor or check my task list	Ask for the next task	"I'm done with my task. What should I do next?"

Exit ticket (late bus): Options such as: tell a parent/guardian, call or tell the office when I arrive, get a late pass. Best option: check in at the office for a pass and tell the teacher.

Big-problem rule: if anyone is hurt or unsafe (for example, glass in the spill in card 7), it is a 🔴 big problem. Tell an adult right away before the other steps.

SEL Level 2: Tool for the Moment Matrix (sample answers)

Bumped-up Monday lesson ("From Pause to Reset"). No new calming methods are taught. Accept any **already-taught** tool (box breathing, muscle squeeze and release, cold water, 5-4-3-2-1, cool thoughts, reset pass / asking for a break, headphones) with a reasonable "because" and a "how I'll know it worked."

#	Trigger	Likely body clue	Tool that fits	Why it fits	How I'll know it worked
1	Loud, crowded cafeteria	Headache, tight shoulders, want to escape	Noise-canceling headphones or a reset pass	Reduces noise and gets me out of the crowd	Shoulders drop, I can eat or talk again
2	Mind goes blank on a timed test	Racing heart, shaky hands	Box breathing or 5-4-3-2-1, then a cool thought ("One question at a time")	Slows the body and brings focus back to right now	Hands steady, I can read the next question
3	Rude group-chat message	Stomach drop, fast heart, urge to reply	Put the phone down, cold water, ask a trusted adult	Pausing stops a reply I might regret	Heart rate slows, I decide not to reply right away
4	**My own comic character** (from Panel 1 and Panel 2)	Must match the student's Panel 2	Any already-taught tool	Reason connects the tool to the body clue	Something you can see or feel, like "fists relax" or "breathing slows"

Scoring note: "How I'll know it worked" should be observable (body or behavior), not just "I feel better." Prompt: "What would a camera see?"

Peer Feedback Checklist: a student is "done" if they check all 4 items, or point to them, and give one ⭐ and one 👣 (spoken, written, or pointed). A star or step like "I like your tool" is fine at first. Prompt for specifics: "Why does it fit?"

Comic Panel 3 (Toolkit Pause): acceptable answers. Any calming tool shown in use that connects to the Panel 1 trigger and Panel 2 body clue, and matches matrix row 4 when possible. Example captions: "They took three slow breaths." · "They counted 5 things they could see." · "They asked for a reset pass."

Mastery check: 80% of students get ≥3 of 4 rows · 100% give/receive one piece of feedback · 100% start Panel 3 and file it.