ADOPTED 10/19/26 (titles and details still open). Grant adopted this two-year Cycle A / Cycle B model for all 4 classes on 10/19/26.

Two-Year Spiral Plan: Cycle A (2026-27) and Cycle B (2027-28)

Grant Driver · Ferndale High School · Room 113 · all 4 classes *Built Mon Oct 19, 2026.* ***ADOPTED 10/19/26 (titles and details still open).*** *Nothing here has been sent to anyone. No student names or codes are used.*

How to read this

- **Transitions:** unit names and focus lists come from Gemini's 2-year architecture (`gemini-original-plan-reference.md`, Year A = Foundations, Year B = Advanced Application). The **2026-27 dates are the accepted pacing** in `curriculum-calendar.md`. The **2027-28 months are approximate**: the 2027-28 Blue/Gold calendar isn't available yet, so we assume the same unit lengths (approximate until the 2027-28 calendar is out).
- **SEL:** units come from `curriculum/sel-cycle-a-b-proposal.md`. No unit topic repeats within a year. The fall 2026 blocks and all block dates match the calendar. SEL blocks 6-11 are **adopted, working titles, to be revisited** (Grant will revisit the spring SEL topics; reminder Nov 2) and are in the calendar. Transitions is fully adopted. The Cycle B units are adopted in outline. All titles are working titles.
- Project and showcase ideas are working ideas. Grant chooses the final ones.
- **Fridays:** Transitions Fridays are "cooking lab / outing (Grant handles)" and nothing is planned for them. SEL meets every day of its color, Fridays included.
- **Finals days:** "finals (Grant undecided)". Nothing is planned or assumed for them.
- **ORI / Everyday Speech:** paused placeholders only: `[ORI module: TBD, paused]` · `[Everyday Speech: TBD, paused]`.
- Framework for SEL: CASEL 5, https://casel.org/fundamentals-of-sel/what-is-the-casel-framework/ (the page loaded on 10/19/2026).

Class	Day	Period	Level
SEL L1	B Blue	2nd (9:35-10:55)	~2nd-grade reading, emoji/picture supports
Transitions L1	B Blue	3rd (11:00-12:20)	visual cards, picture task steps
Transitions L2	G Gold	7th (11:00-12:20)	~5th-grade reading, verbal scripts
SEL L2	G Gold	8th (12:55-2:16)	~5th-grade reading, written reflection

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1. Transitions: Cycle A (Year A Foundations, 2026-27)

Same units for L1 and L2. The dates come from the accepted calendar. The L1/L2 differences are covered in section 5.

#	Unit	L1 B Blue	L2 G Gold	Focus (Year A)	Project / showcase idea
1	Self-Advocacy & Goal Setting	Tue 9/22 - Wed 10/28	Mon 9/21 - Thu 10/29	Strengths/needs, visual preferences, basic IEP accommodations, communication styles	One-Page Profile + Goal Board + role-play assessment (as taught)
2	Independent Living Skills	Fri 10/30 (Grant handles; core from Tue 11/3) - 12/18	Mon 11/2 - Thu 12/17	Hand dishwashing, utensil sorting, sweeping boundaries, surface wiping, laundry sorting/folding	"My Clean-Up Routine" binder + Week 7 showcase (planned)
3	Health, Wellness & Relationships	Tue 1/5 - Thu 2/11	Mon 1/4 - Wed 2/10	Hygiene routines, healthy choices, personal space boundaries, emotion cues	"My Healthy Day" picture routine strip, presented in a gallery walk
4	Employment & Career Exploration	Wed 2/17 - Thu 3/25	Tue 2/16 - Fri 3/26	Work soft skills, professional hygiene, identifying interests, task-card completion	"Job Try-Out Passport": stamps for classroom/school job tasks, then a "My best job task" share

#	Unit	L1 B Blue	L2 G Gold	Focus (Year A)	Project / showcase idea
5	Financial Literacy & Money	Mon 3/29 - Fri 5/7	Tue 3/30 - Thu 5/6	Coin/bill ID, price matching, needs vs. wants, cash transactions	"Class Store" day: students run a pretend register and present their shopping list
6	Community Navigation & Mobility	Tue 5/11 - Wed 6/9	Mon 5/10 - Tue 6/8	Pedestrian safety, community signs, mapping walking routes, public etiquette	"My Safe Route" map + sign book, presented at the year-end showcase

Unit 5, L2 (Gold 7th) Cycle A update: L2 tentative — Grant to re-evaluate before the unit (reminder Mar 8). Grant says the Year A Unit 5 content is too simple for L2. The dates are unchanged, and L1 keeps the plan in the table above.

- **Purchases and change:** purchases up to $20, counting back change with the next-dollar strategy, with calculator support.
- **Comparing prices:** pick the better buy using real store flyers. Unit price stays in Year B.
- **Needs vs. wants:** plan with a $20-$50 budget for a shopping trip or outing.
- **Receipts and menus:** read receipts and priced menus, and practice cash transactions. These could tie to a Friday outing, but that is Grant's call; nothing is planned for Fridays.
- **Showcase:** a purchase list and budget plan.

Approximate months (they match Co-Teacher's infographic `curriculum/transitions-two-year-infographic.png`): Unit 1 Sep-Oct · Unit 2 Nov-Dec (starts Fri 10/30 for L1) · Unit 3 Jan-mid-Feb · Unit 4 mid-Feb-Mar · Unit 5 late Mar-early May · Unit 6 mid-May-June. Unit 3 spans finals and semester break, and Unit 5 spans spring break (4/5-4/9).

2. Transitions: Cycle B (Year B Advanced Application, 2027-28)

Same 6-unit order, so a student who stays two years gets the same pillars at a deeper level. The months are approximate and assume the same pacing as 2026-27. The real dates wait for the 2027-28 calendar.

#	Unit	~Months	Focus (Year B)	Project / showcase idea
1	Self-Advocacy & Goal Setting	Sep-Oct	Student-led IEP prep, self-monitoring goal trackers, workplace rights, assertive communication	Student-led IEP practice presentation (mock meeting with the class)
2	Independent Living Skills	Nov-Dec	Dishwasher operation, small appliance care, deep floor care/mopping, bed making, space organizing	"Room 113 Reset Crew": a team care schedule and a before/after space-organizing showcase
3	Health, Wellness & Relationships	Jan-mid-Feb	Meal planning for dietary needs, medication/ health routines, navigating social settings	"My Health Routine Plan" with a weekly meal-plan board (no Friday recipes; Grant handles labs)
4	Employment & Career Exploration	mid-Feb-Mar	Resume drafting, mock interviews, job applications, workplace problem solving	Mock interview day plus a finished resume or picture resume
5	Financial Literacy & Money	late Mar-early May	Bank accounts, debit card safety, recipe budgeting, price-per-ounce (unit price stays in Year B, including for L2), tip/tax math	"Smart Shopper" budget challenge, presented as a price comparison poster
6	Community Navigation & Mobility	mid-May-June	WTA bus schedules, transit/map apps, planning full outings independently	Students plan one full outing on paper (route, bus times, budget) and present it. Running a real outing follows Grant's call and district policy

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3. SEL: Cycle A (2026-27). No topic repeats within the year

Same units for L1 and L2. The fall blocks and all dates are from the calendar. Blocks 1-3 were taught or are in progress, and blocks 4-5 are Grant-confirmed. Blocks 6-11 are **adopted, working titles, to be revisited** (reminder Nov 2).

Block	CASEL area	Unit	L1 B Blue	L2 G Gold	Focus	Project / showcase idea
1	Community	Foundations & Community	9/3-9/14	9/4-9/15	Class routines, check-ins, belonging	(taught)

Block	CASEL area	Unit	L1 B Blue	L2 G Gold	Focus	Project / showcase idea
2	Self-Awareness	"Who Am I? Identity & Emotions Map"	9/16-10/6	9/17-10/7	Identity, emotions, strengths	Identity Map folder (taught)
3	Self-Management	"My Calm-Down Toolkit"	10/8-10/28	10/9-10/29	Calming tools, coping self-talk	Toolkit folder + tool badges. The Reset Comic is a small weekly activity
4	Social Awareness	Social Awareness (fall)	10/30-11/20	11/2-11/23	Reading others' feelings, empathy (working idea)	"Feelings Detective Casebook" (idea)
5	Relationship Skills	Relationship Skills (fall)	11/24-12/16	11/25-12/17	Friendship basics, listening, kind words (working idea)	Friendship skills role-play share (idea)
6	Responsible Decision-Making	"Stop, Think, Choose" *(adopted, working title, to be revisited)*	1/5-2/3	1/4-2/2	Choice routine, consequences, safety	"Choice Path Game" board game showcase
7	Self-Awareness (2nd)	"I Can Grow" *(adopted, working title, to be revisited)*	2/5-3/1	2/4-2/26	Interests, values, growth mindset	"My Growth Story" Then/Now/Next art piece
8	Self-Management (2nd)	"My Game Plan: Goals & Routines" *(adopted, working title, to be revisited)*	3/3-3/23	3/2-3/22	Goal setting, planning, routines	Game Plan board + 2-week tracker presentation
9	Social Awareness (2nd)	"Reading the Room" *(adopted, working title, to be revisited)*	3/25-4/21	3/24-4/20	Setting norms, strengths in others, gratitude	"Kindness & Gratitude Gallery" walk
10	Relationship Skills (2nd)	"Team Up & Work It Out" *(adopted, working title, to be revisited)*	4/23-5/13	4/22-5/12	Teamwork, fair conflict fixes, peer pressure, help	Team Build / class mural presentation
11	All five	"My SEL Showcase" *(adopted, working title, to be revisited)*	5/17-6/7	5/14-6/4	Year-in-review	Portfolio showcase (one artifact per CASEL area)

Flex/closing days: L1 Fri 12/18 and Wed 6/9, L2 Tue 6/8. Responsible Decision-Making has only one Cycle A unit, which is open decision 3 (see section 7). The calendar and summary now use the same block 6 and 11 titles.

4. SEL: Cycle B (2027-28)

Same 8-session block structure and order as Cycle A, at a deeper level with new lessons. The months are approximate until the 2027-28 calendar is out.

Block	CASEL area	Unit	~Months	Focus	Project / showcase idea
1	Community	Foundations & Community (B)	early Sep	Routines again, plus second-years as class mentors	Class agreement poster
2	Self-Awareness	"Knowing and Explaining Me"	mid-Sep-early Oct	Disability awareness, explaining my needs, identity across settings	"How I Learn Best" presentation (ties to Transitions B Unit 1 IEP prep)
3	Self-Management	"Managing Real-Life Stress"	Oct	Stress at work and during transitions, self-monitoring without prompts	"My Stress Plan" card set + demo
4	Social Awareness	"Seeing Other Perspectives"	Nov	Perspective-taking across cultures and backgrounds	"Walk in Their Shoes" story share
5	Relationship Skills	"Healthy Relationships & Boundaries"	late Nov-Dec	Healthy vs. unhealthy relationships, setting and respecting boundaries	Boundary script role-play showcase
6	Responsible Decision-Making	"Big Decisions"	Jan	Digital/online safety, money choices, judging information	"Is it safe? Is it true?" poster set

Block	CASEL area	Unit	~Months	Focus	Project / showcase idea
7	Self-Awareness (2nd)	"My Purpose & Future Me"	Feb	Values-based purpose, future self	"Future Me" vision board
8	Self-Management (2nd)	"Long-Term Goals"	Mar	Long-term goals, a self-made tracker	Goal tracker + progress talk
9	Social Awareness (2nd)	"Empathy in Action"	Apr	Community needs, service	Class service project share (scope is Grant's call)
10	Relationship Skills (2nd)	"Communicating at Work & Leading"	late Apr-mid-May	Workplace communication, leadership in groups	Team-lead challenge
11	All five	"My 2-Year SEL Showcase"	mid-May-June	Growth across both cycles	2-year growth portfolio presentation

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5. How L1 and L2 differ within each cycle

	Level 1 (Blue: SEL 2nd, Transitions 3rd)	Level 2 (Gold: Transitions 7th, SEL 8th)
Reading	~2nd grade, emoji and picture supports on every page	~5th grade, word banks and sentence stems
Response	Point, sort, match, glue, 👍/👎, dictate or trace captions, AAC	Complete sentences, T-charts and matrices, pair-share, short written reflection
Transitions tasks	Picture task cards, hand-over-hand as needed, 4-5 step sequences	Verb-first written steps, "if something goes wrong" step, verbal self-advocacy scripts
Projects / showcases	Choose from photo thumbnails, 1-2 sentence spoken share	Multi-part product, 2-3 minute presentation with talking points
Mastery	Observable: points to, demonstrates, sorts correctly	Measurable written or verbal output (for example, "writes 2 of 3")
Cycle A to Cycle B	Same picture supports, more independent steps, fewer prompts	Less scaffolding, more self-monitoring, and leading peers

Both levels use the same unit and project in the same weeks, so the two levels stay in step. SEL keeps the 80-minute template (check-in 10 · ORI Time 10 · main 35 · project 15 · closing 10), and half days are light 46-minute sessions.

6. Students entering mid-cycle (in Year B, or partway through a year)

- **Joining in Year B (Cycle B) with no Cycle A:** each Cycle B unit opens with a short "Foundations recap" session (the Cycle A key vocabulary and one core picture routine), so new students get the base skill before the deeper version. Each Year A focus skill is checked with a quick picture or skills check during Unit 1 week 1, and gaps get small-group practice during project time.
- **Joining partway through a year:** a one-page "Welcome Kit" with the class routines, the current unit's picture vocabulary, and the current project template. The student starts the current unit's project at the step the class is on, with a shortened version (fewer panels or pages). Missed units are not made up; they come around again at the deeper level in the other cycle.
- **Peer support:** second-year students act as buddies, models, and presenters (they have seen the routines). Pairing uses no names in plans.
- **Portfolio continuity:** every student's Showcase Binder has tabs for all 6 Transitions units and the SEL units. A mid-cycle entrant's binder simply starts at the current tab.
- **IEP link:** a new student's IEP goals are mapped to the nearest current unit. How Grant records daily data is still unknown.

7. Not affected, and decisions

- **Transitions Unit 2 build-ahead is unaffected** (L1 10/30-12/18, L2 11/2-12/17, Fridays Grant-handled).
- On 10/19 the SEL block 6-11 labels in `curriculum-calendar.md` and `curriculum-summary-2026-10-18.md` were changed to the adopted topics. No dates changed.
- **Decision 1 (adopt the model and the spring topics): APPROVED 10/19/26.** SEL blocks 6-11 are adopted, working titles, to be revisited (Grant will revisit the spring SEL topics; reminder Nov 2). Transitions is fully adopted.

- **Still OPEN:**
- Fall Social Awareness / Relationship Skills content (working focus: reading feelings and empathy; friendship basics and communication).
- Responsible Decision-Making gets only one Cycle A unit: keep it, add a block 11 capstone, or swap a spring block.
- What second-year students did in 2025-26, so Cycle B doesn't repeat it.
- Whether the weekly Reset Comic continues in spring.
- Showcase audience, and whether the gratitude pieces go to staff.
- Unit and project titles (working titles for now).
- ORI / Everyday Speech titles: paused placeholders, not blocking (`[ORI module: TBD, paused]` · `[Everyday Speech: TBD, paused]`).
- Also open: Cycle B order and topic details, whether the Transitions Year B pacing matches Year A, and the 2027-28 dates (these need the official calendar).