# 🎬 Transition Abilities Video Map: Transitions L1 + L2, Cycle A (2026-27)

**Grant Driver · Ferndale High School · Room 113** · Built Thu Oct 22, 2026 · Internal planning file (nothing sent to anyone)

Source: the Transition Abilities YouTube channel (Laine Shields), https://www.youtube.com/@TransitionAbilities (channel ID UC8hFgYYt9B1rJTuaYxB0x_Q). The list was pulled with yt-dlp on 10/22/26: **83 public videos** on the Videos tab plus 1 unlisted video that appears only in a playlist, in **11 playlists**. Every link below was checked on 10/22/26 (YouTube oEmbed returned 200 for all 83). Clip times come from each video's captions. No video here is invented; any topic without a good match is listed under Gaps.

## How the videos go into lessons (the standard)

- **0–2 short videos per lesson**, most under 5 minutes. Many picks are a **clip** (a start time is built into the link, and the plan says where to stop).
- **Where:** after the 🔁 Last Time review, as a **timed "🎬 Video" step** (usually the first step of Guided Practice, right before the practice it models). The minutes come out of practice or discussion so the period total stays the same (80 min full day, 46 min half day).
- **Deck:** whenever a lesson lists a video, the daily 7:40 routine adds one 🎬 **Video slide** (navy and gold, an icon, verb-first title, a **QR code to the URL, and the link** written out) right before the first practice slide. It doesn't renumber the other slides. Past decks are not rebuilt.
- **L1:** captions on, pause 2–3 times to point to pictures, act out the motion. **L2:** one explain or apply question after the clip (answers in the teacher key).
- **If YouTube is blocked or won't load:** skip it and add the minutes to the next step. Preview every clip before class (some videos end with a TPT/subscribe plug; stop before it).
- Mastery checks, skills circuits, showcases, and half-day review stations get **no video** on purpose, to protect practice and data time.

## Summary

| Unit | Lessons with a video | Main videos |
|---|---|---|
| 1 Self-Advocacy (remaining 10/26–10/29) | 3 of 4 | What is my IEP Meeting?, Self Advocacy |
| 2 Independent Living (26 pre-built lessons) | 14 of 26 (L1 6, L2 8) | Kitchen Chores (clips), What are Household Chores, Doing Laundry, Bathroom Chores, Kitchen Safety |
| 3 Health, Wellness & Relationships | every week | All About Hygiene, Physical Health, Relationships and Boundaries, Feelings Thoughts & Emotions |
| 4 Employment & Career Exploration | every week | All About Working, Career Clusters, Workplace Job Etiquette, All about Clothing |
| 5 Financial Literacy & Money | every week | Intro to Money, Shopping & Consumer Skills, Grocery Store Shopping, Self-Checkout |
| 6 Community Navigation & Mobility | 4 of 5 weeks | Community Signs, Community Places, Library, Cinema, Going out to Eat |

## ⭐ Top picks for the next 2 weeks (Thu 10/22 – Thu 11/5)

| Date | Class | Lesson | Video | Where |
|---|---|---|---|---|
| Mon 10/26 | 🔵 L1 | My One-Page Profile | What is my IEP Meeting? Social Narrative (for students in Special Education) (2:04) | After the Last Time review, before modeling the profile (3 min) |
| Tue 10/27 | 🟡 L2 | Student-Led IEP Prep | What is my IEP Meeting? Social Narrative (for students in Special Education) (2:04) | After the Last Time review, before IEP prep (3 min) |
| Thu 10/29 | 🟡 L2 | Self-Advocacy Role-Play Assessment | Self Advocacy (3:27) | After the Last Time review, before role-play prep (4 min) |
| Mon 11/2 | 🟡 L2 | What Is Independent Living? | What are Household Chores (3:57) | Guided Practice step 1 (4 min) ✅ in plan |
| Tue 11/3 | 🔵 L1 | Jobs at Home 🏠 | What are Household Chores (3:57) | Guided Practice step 1 (4 min) ✅ in plan |

Wed 10/28 (L1 half day, Goal Board) and the 11/4–11/5 utensil-sorting lessons have no good match (see Gaps). Fri 10/23 and 10/30 are your cooking/outing days and are not planned.

## Unit 1: Self-Advocacy & Goal Setting (remaining lessons)

The daily 7:40 routine builds these plans; it should add the video step and the Video slide from this table.

| Date | Class | Lesson | Video | Level | Placement | Fit |
|---|---|---|---|---|---|---|
| Thu 10/22 | 🔵 L1 | Personal Space Boundaries | (not added: today's deck is already built) Optional later: Relationships and Boundaries (4:37 · play 2:48–4:05) | L1/L2 | — | Personal-space "invisible bubble" clip; reuse in Unit 3 Wk5 instead |
| Mon 10/26 | 🔵 L1 | My One-Page Profile | What is my IEP Meeting? Social Narrative (for students in Special Education) (2:04) | L1 | After Last Time review, before the teacher model; trim profile work time 3 min | Social narrative: strengths, what I need help with, goals, "your voice is heard" (AAC ok) |
| Tue 10/27 | 🟡 L2 | Student-Led IEP Prep | What is my IEP Meeting? Social Narrative (for students in Special Education) (2:04) | L2 | After Last Time review; ask "What 3 things does the team talk about? How will you take part?"; trim prep 3 min | What an IEP is, who is on the team, strengths/needs/goals/ accommodations, ways to participate |
| Wed 10/28 ½ | 🔵 L1 | Goal Board Assembly (46 min) | **None** (gap: no goal-setting video; half day) | — | — | — |
| Thu 10/29 | 🟡 L2 | Self-Advocacy Role-Play Assessment | Self Advocacy (3:27) | L2 | After Last Time review, before role-play prep; trim prep 4 min | Models "This is what I need," asking for clarity at work, and a boundary script (2:00–3:19) |

## Unit 2: Independent Living Skills (pre-built plans in `plans/ahead/unit2/`)

✅ = already added to the plan file and key (Video line in Materials, timed 🎬 Video step, Video-slide note, checklist box, and a key answer). Timing checks pass on all 26 plans.

| Date | Class | Lesson | Video | Level | Placement (minutes trimmed) | Fit |
|---|---|---|---|---|---|---|
| Mon 11/2 | 🟡 L2 | What Is Independent Living? | ✅ What are Household Chores (3:57) | L2 | Guided Practice "🎬 Video" step, 4 min (trimmed: Whole-Class Card Review → 6, Partner Sort → 9, Binder Cover → 4) | Room-by-room overview of household chores; launches the unit. |
| Tue 11/3 | 🔵 L1 | Jobs at Home 🏠 | ✅ What are Household Chores (3:57) | L1 | Guided Practice "🎬 Video" step, 4 min (trimmed: Whole-Class Card Review → 8, Table Sort → 8) | Shows the jobs in each room of a home; sets up the 5 Unit 2 jobs. |
| Wed 11/4 | 🟡 L2 | Utensil Sorting by Category | **None** | — | — | Gap: no utensil-sorting video |
| Thu 11/5 | 🔵 L1 | Sort Utensils 🍴 | **None** | — | — | Gap: no utensil-sorting video |
| Mon 11/9 | 🔵 L1 | Wash, Rinse, Dry 🧼🚿🌬️ | ✅ Kitchen Chores (4:53 · play 2:36–3:00) | L1 | Guided Practice "🎬 Video" step, 2 min (trimmed: Whole-Class Card Review → 6, Table Order → 5) | Short, clear wash–rinse–dry model right before the step cards. |
| Tue 11/10 | 🟡 L2 | Hand Dishwashing, Full Task | ✅ Kitchen Chores (4:53 · play 2:36–3:00) | L2 | Guided Practice "🎬 Video" step, 3 min (trimmed: Partner Wash + Score → 11) | Compare-and-apply: the video's short version vs. our full 8-step routine. |
| Thu 11/12 | 🔵 L1 | I Wash Dishes by Myself 🧼 | **None** | — | — | Mastery check (protect practice time) |
| Mon 11/16 | 🔵 L1 | S-Wipe the Table 〰️🧽 | ✅ Kitchen Chores (4:53 · play 1:37–2:06) | L1 | Guided Practice "🎬 Video" step, 2 min (trimmed: Partner Mat Wipe (we do) → 13) | Shows wiping counters and handles; Grant adds the S-pattern. |
| Tue 11/17 | 🟡 L2 | Dishwashing Recall + S-Pattern Surface Wiping | ✅ Kitchen Chores (4:53 · play 1:37–2:06) | L2 | Guided Practice "🎬 Video" step, 2 min (trimmed: Partner Wipe 1: Table → 10) | Shows high-touch surfaces; L2 explains why the S-pattern adds to it. |
| Wed 11/18 | 🔵 L1 | I Wipe a Counter and a Desk 🧽 | **None** | — | — | Mastery check |
| Thu 11/19 | 🟡 L2 | Table and Counter Skills Check + Clean vs. Sanitize | ✅ Bathroom Chores (4:54 · play 3:07–3:41) | L2 | Guided Practice "🎬 Video" step, 2 min (trimmed: Whole-Class Card Review → 5, Partner Sort → 5) | Directly supports Clean vs. Sanitize and today's label-reading. |
| Mon 11/23 | 🟡 L2 | Three-Station Review: Sort, Wash, Wipe | **None** | — | — | Half-day station review |
| Tue 11/24 | 🔵 L1 | Job Stations ⭐ | **None** | — | — | Half-day station review |
| Wed 11/25 | 🟡 L2 | Teach It Back | **None** | — | — | Half-day peer teaching |

| Date | Class | Lesson | Video | Level | Placement (minutes trimmed) | Fit |
|---|---|---|---|---|---|---|
| Mon 11/30 | 🔵 L1 | Sweep to the Line 🧹📏 | ✅ Kitchen Chores (4:53 · play 3:47–4:09) | L1 | Guided Practice "🎬 Video" step, 2 min (trimmed: We Do: Sweep the Square → 13, Dustpan Practice → 8) | Brief sweep-the-floor model; mop part is optional (Year B skill). |
| Tue 12/1 | 🟡 L2 | Sweeping a Boundary Zone | ✅ Kitchen Chores (4:53 · play 3:47–4:09) | L2 | Guided Practice "🎬 Video" step, 2 min (trimmed: Partner Sweep: Zone 1 → 9, Partner Sweep: Zone 2 → 9) | Short floor-care clip; L2 explains the order. |
| Wed 12/2 | 🔵 L1 | I Sweep by Myself 🧹 | **None** | — | — | Mastery check |
| Thu 12/3 | 🟡 L2 | Sweeping Skills Check + "What If?" Problem Solving | ✅ Kitchen Safety (4:29 · play 2:25–3:50) | L2 | Guided Practice "🎬 Video" step, 2 min (trimmed: Partner "What If?" Solve → 7, Binder Page 4 → 5) | Problem-solving clip that matches the "What If?" cards. |
| Mon 12/7 | 🟡 L2 | Sort Laundry, Read Care Tags, Fold a Towel | ✅ Doing Laundry using a Washer and Dryer (3:40 · play 0:24–1:29) | L2 | Guided Practice "🎬 Video" step, 2 min (trimmed: Whole-Class Item Review → 6) | Matches pockets, care tags, and sorting in today's lesson. |
| Tue 12/8 | 🔵 L1 | Lights ☀️ and Darks 🌙 | ✅ Doing Laundry using a Washer and Dryer (3:40 · play 0:00–1:29) | L1 | Guided Practice "🎬 Video" step, 2 min (trimmed: Whole-Class Item Review → 8) | Shows collecting, pockets, and sorting by color before today's sort. |
| Wed 12/9 | 🟡 L2 | Fold a T-Shirt and a Towel: Skills Check | **None** | — | — | Half-day fold mastery |
| Thu 12/10 | 🔵 L1 | Fold a Towel 🧺 | ✅ Doing Laundry using a Washer and Dryer (3:40 · play 2:34–3:00) | L1 | Guided Practice "🎬 Video" step, 2 min (trimmed: Binder Page 5 → 5) | Short fold-and-put-away clip before towel folding. |
| Mon 12/14 | 🔵 L1 | My 5 Jobs Circuit 🏆 | **None** | — | — | Skills circuit |
| Tue 12/15 | 🟡 L2 | Unit 2 Skills Circuit | **None** | — | — | Skills circuit |
| Wed 12/16 | 🔵 L1 | My Clean-Up Routine Showcase 🏆📒 | **None** | — | — | Showcase |
| Thu 12/17 | 🟡 L2 | My Clean-Up Routine Presentation + Next Goal | ✅ Kitchen Chores (4:53 · play 0:34–1:30) | L2 | Guided Practice "🎬 Video" step, 2 min (trimmed: After-Rating + Compare → 7, "I Can Now" Sentence + Next Goal → 9) | Daily/weekly schedule idea feeds the "Next Goal" step. |

**Notes:** Kitchen Chores and the floor/disinfect clips show spray cleaners and mopping. Room 113 uses what you approve (district product rules are still unknown), and mopping is a Year B skill, so the plans say to stop the clip early or just name it. Bathroom Chores teaches a circular wipe; L1 isn't shown that part, so it doesn't compete with the S-wipe.

## Units 3–6 (spring): picks by week

Week topics and dates come from `curriculum-calendar.md` (Fridays are yours and not listed; finals weeks are undecided and get nothing). The daily routine adds the video step and slide when it builds each plan. Choose 0–2 per lesson; where two are listed, use one per day.

### Unit 3 Health, Wellness & Relationships

| Week / topic | L1 🔵 dates | L2 🟡 dates | Video(s) | Level | Placement | Fit |
|---|---|---|---|---|---|---|
| Wk1 Hygiene routines (daily checklist) | Tue 1/5, Thu 1/7 | Mon 1/4, Wed 1/6 | All About Hygiene (2:59) | L1/L2 | After Last Time review, before the checklist model | Hygiene routine and ways to stay healthy |
| Wk2 Hygiene (grooming, dental, clean clothes) | Mon 1/11, Wed 1/13 | Tue 1/12, Thu 1/14 | All About Hygiene (2:59) | L1/L2 | Rewatch the grooming/ dental parts only (preview to find them) | Partial fit; no dedicated tooth-brushing or grooming video (see Gaps) |
| Wk3 Healthy choices | Wed 1/20 | Tue 1/19, Thu 1/21 | Physical Health (3:23)<br>Gyms & Fitness Centers (2:41) | L1/L2 (Gyms: L2) | Before the healthy/not-healthy sort | Physical Health = healthy habits; Gyms & Fitness Centers as an L2 extra |
| Wk5 Personal space boundaries (review Unit 1) | Mon 2/1, Wed 2/3 | Tue 2/2, Thu 2/4 | Relationships and Boundaries (4:37 · play 2:48–4:05)<br>Self Advocacy (3:27 · play 2:00–3:19) | L1 clip / L2 full or clip | After Last Time review (clip 1) · L2 day 2: boundary script clip | Invisible bubble and physical boundaries; the full video mentions romantic relationships, so preview it. Self Advocacy boundary clip for L2 |
| Wk6 Emotion cues + unit check | Tue 2/9, Thu 2/11 | Mon 2/8, Wed 2/10 ½ | Feelings Thoughts & Emotions (3:40)<br>Sensory Overload & Helpful Tips (1:48) | L1/L2 | Before the emotion-cue cards; none on the unit-check day | Body clues for feelings, emotional toolbox (ties to SEL Calm-Down Toolkit). Check with SEL so it isn't shown twice |

### Unit 4 Employment & Career Exploration

| Week / topic | L1 🔵 dates | L2 🟡 dates | Video(s) | Level | Placement | Fit |
|---|---|---|---|---|---|---|
| Wk1 Launch + identifying interests | Wed 2/17 | Tue 2/16, Thu 2/18 | All About Working (2:51)<br>Intro to Career Clusters (3:23) | L1/L2 (Clusters: L2) | After Last Time review, before the interest inventory | Why people work, needs and wants, finding a good-fit job; Career Clusters intro for L2 |
| Wk2 Identifying interests → jobs | Tue 2/23, Thu 2/25 | Mon 2/22, Wed 2/24 | All About Careers (3:10)<br>Hospitality and Tourism (3:58) | L1/L2 (one cluster per student interest: L2) | Before matching interests to jobs | All About Careers; for L2 pick 1 of the 16 cluster videos (Hospitality & Tourism shown; also Agriculture & Food, Health Science, Arts & AV, IT, etc.) |

| Week / topic | L1 🔵 dates | L2 🟡 dates | Video(s) | Level | Placement | Fit |
|---|---|---|---|---|---|---|
| Wk3 Work soft skills | Mon 3/1, Wed 3/3 ½ | Tue 3/2, Thu 3/4 | Workplace Job Etiquette (3:31)<br>New Job Success (3:24) | L1/L2 (New Job Success: L2) | Before soft-skill role-play; skip on the 3/3 half day | On time, dress right, please/thank you, personal space at work, clear communication |
| Wk4 Professional hygiene | Tue 3/9, Thu 3/11 | Mon 3/8, Wed 3/10 | All about Clothing (4:27)<br>First Day on the Job (3:03) | L1/L2 (First Day: L2) | Before the dress-for-work sort | Clothing words, fit, dress codes, dressing for weather; First Day on the Job for L2 |
| Wk5 Task-card completion | Mon 3/15, Wed 3/17 | Tue 3/16, Thu 3/18 | Schedules, Routines & Time Off (4:53)<br>Work Accommodations (2:36) | L2 (L1: gap) | Before task-card practice | Work routines and schedules; Work Accommodations links back to Unit 1 self-advocacy. No task-card video for L1 |
| Wk6 Task-card simulation + showcase | Tue 3/23, Thu 3/25 | Mon 3/22, Wed 3/24 ½ | **None** | — | — | None (simulation and showcase days) |

## Unit 5 Financial Literacy & Money

| Week / topic | L1 🔵 dates | L2 🟡 dates | Video(s) | Level | Placement | Fit |
|---|---|---|---|---|---|---|
| Wk1 Coin & bill ID (L1) · Money math with change (L2, tentative) | Mon 3/29, Wed 3/31 | Tue 3/30, Thu 4/1 | Intro to Money (3:03) | L1/L2 | After Last Time review, before coin/bill sorting | Intro to Money |
| Wk2 Counting/matching (L1) · Comparing prices with flyers (L2) | Tue 4/13, Thu 4/15 | Mon 4/12, Wed 4/14 | Seasonal Consumer Shopping (3:04) | L2 (L1: gap) | L2: before the flyer comparison | Budget, sales, using flyers, comparing stores. No coin-counting video for L1 |
| Wk3 Needs vs. wants (L1) · Budget for an outing (L2) | Mon 4/19, Wed 4/21 ½ | Tue 4/20, Thu 4/22 | Shopping & Consumer Skills (3:29) | L1 clip (1:00–1:20) / L2 full | Before the needs/wants sort | Needs vs. wants, money and budgeting |
| Wk4 Price matching (L1) · Receipts and priced menus (L2) | Tue 4/27, Thu 4/29 | Mon 4/26, Wed 4/28 | Grocery Store Shopping (3:01)<br>Going out to Eat (Restaurant Skills) (2:11) | L1/L2 (Going out to Eat: L2) | Before price-tag matching / menu reading | Grocery list, budget, shopping; Restaurant Skills for L2 menus |
| Wk5 Cash transactions + showcase | Mon 5/3, Wed 5/5 ½ | Tue 5/4, Thu 5/6 | Self-Checkout at the Grocery Store (Life Skills) (2:03) | L1/L2 | Before the pretend register; none on the showcase day | Regular checkout vs. self-checkout, paying, receipts |

### Unit 6 Community Navigation & Mobility

| Week / topic | L1 🔵 dates | L2 🟡 dates | Video(s) | Level | Placement | Fit |
|---|---|---|---|---|---|---|
| Wk1 Community signs | Tue 5/11, Thu 5/13 | Mon 5/10, Wed 5/12 | Community Signs (3:51) | L1/L2 | After Last Time review, before the sign book | Traffic, pedestrian, transportation, directional, and safety signs |
| Wk2 Pedestrian safety | Mon 5/17, Wed 5/19 | Tue 5/18, Thu 5/20 | Community Signs (3:51 · play 0:15–1:10) | L1/L2 | Rewatch the traffic/pedestrian clip before crosswalk practice | Partial fit only (crosswalk and walk/don't-walk signs); no full pedestrian-safety video |
| Wk3 Mapping walking routes | Tue 5/25, Thu 5/27 | Mon 5/24, Wed 5/26 ½ | Community Places (6:47 · play 0:21–1:43) | L1/L2 | Play 1–2 place segments (6:47 total; library 0:21, post office 1:43, park 3:46) before marking places on the map | Places on the route and what they are for. No map-reading video |
| Wk4 Public etiquette | Tue 6/1, Thu 6/3 | Wed 6/2 | Exploring the Public Library (2:23) Watching Movies at the Cinema (2:49) | L1/L2 | Before etiquette role-play (one per day) | Library and cinema manners; Going out to Eat and Gyms are spares |
| Wk5 Route walk + showcase | Mon 6/7, Wed 6/9 | Tue 6/8 | **None** | — | — | None (walk and showcase) |

**Unit 5 L2** is tentative (you'll re-evaluate it by the Mar 8 reminder); swap the L2 picks if the content changes. Exploring Banks & ATM's, Paycheck, and tip/tax topics stay in Year B.

## Gaps (no good Transition Abilities video)

- **Unit 1:** goal setting / Goal Board (10/28 L1). Self Advocacy is the closest, but it's already used 10/29.
- **Unit 2:** utensil sorting (11/4 L2, 11/5 L1). No video on sorting forks, spoons, and knives or on cooking-tool categories.
- **Unit 2:** step-by-step hand dishwashing, the S-pattern wipe, sweeping into a dustpan, and towel/t-shirt folding. The channel only has short how-to parts inside Kitchen Chores and Doing Laundry, and your step cards and live model stay the main teaching. There's no folding video at all.
- **Unit 3:** tooth-brushing and grooming (Wk2), only covered inside All About Hygiene.
- **Unit 4:** task-card completion for L1 (Wk5).
- **Unit 5:** coin counting and matching for L1 (Wk2); price-tag matching beyond Grocery Store Shopping.
- **Unit 6:** pedestrian safety (only a 1-minute sign clip) and reading or making a walking-route map (Wk3).
- Options for gaps: your own modeling, photo task cards, or a non-Transition Abilities video that you pick (I didn't add any from other channels).

## Held for Cycle B (2027-28): don't use in Cycle A

These match the Year B focus lists (resume, interviews, applications; bank accounts and debit; medication routines). Using them now would take Year B topics early. - How to Search for Jobs - Vocational Lesson 4 -Job Skills for Students (5:22) - Parts of a Resume and How to Write One - Vocational Lesson 5 - Job Skills for Students (5:41) - Filling out Job Applications - Vocational Lesson 6 - Job Skills for Students (6:10) - All About Interviews - Vocational Lesson 7 - Job Skills for Students (3:45) - When You're HIRED for the Job - Vocational Lesson 8 - Job Skills for Students (4:40) - Employee Paperwork - Vocational Lesson 9 - Job Skills for Students (4:20) - Paycheck, Salary & Benefits - Vocational Lesson 12 - Job Skills for Students (3:06) - Career Reflection - Vocational Lesson 16 - Job Skills for Students (4:14) - Career Transition - Vocational Lesson 17 - Job Skills for Students (3:38) - Exploring Banks & ATM’s - Life Skills Lesson - Transition Skills (2:55) - Taking Medication and Drugs - Independent Living & Life Skills Lesson (3:20) - Pharmacies, Drugstores & Prescription Label Reading Practice (Life Skills Lesson) (3:54)

## For your Friday cooking labs (optional, not planned)

You run Fridays, so these aren't in any plan. Use them if you'd like: Kitchen Safety (4:29) · Before Cooking (4:33) · Cooking Basics (7:01) · Food Storage (5:21).

## Full channel catalog (83 public videos, newest first)

| # | Video | Length | Playlist(s) |
|---|---|---|---|
| 1 | Taking Medication and Drugs - Independent Living & Life Skills Lesson | 3:20 | Physical Health, Life Skills |
| 2 | First Aid - Independent Living & Life Skills Lesson | 4:12 | Physical Health, Life Skills |
| 3 | Physical Health - Independent Living & Life Skills Lesson | 3:23 | Physical Health, Life Skills |
| 4 | Food Storage - Independent Living & Life Skills Cooking Lesson | 5:21 | Household Skills, Life Skills |
| 5 | Cooking Basics - Independent Living & Life Skills Lesson | 7:01 | Household Skills, Life Skills |
| 6 | Before Cooking - Basic Meal Prep - Independent Living & Life Skills Lesson | 4:33 | Household Skills, Life Skills |
| 7 | Community Signs - Independent Living & Life Skills Lesson | 3:51 | Community Skills, Life Skills |
| 8 | Kitchen Safety - Independent Living & Cooking Life Skills Lesson | 4:29 | Household Skills, Life Skills |
| 9 | Garbage & Recycling - Independent Living & Chores Life Skills Lesson | 4:03 | Household Skills, Life Skills |
| 10 | Kitchen Chores - Independent Living & Life Skills Lesson | 4:53 | Household Skills, Life Skills |
| 11 | All about Clothing - Independent Living & Life Skills Lesson | 4:27 | Household Skills, Life Skills |
| 12 | News & Social Media - Life Skills Lesson - Transition Skills | 3:10 | Community Skills, Life Skills |
| 13 | Gyms & Fitness Centers - Life Skills Lesson - Transition Skills | 2:41 | Community Skills, Life Skills |
| 14 | Exploring Banks & ATM’s - Life Skills Lesson - Transition Skills | 2:55 | Community Skills, Life Skills |
| 15 | Shopping & Consumer Skills - Life Skills Lesson - Transition Skills | 3:29 | Community Skills, Life Skills |
| 16 | Exploring the Public Library - Life Skills Lesson - Transition Skills | 2:23 | Community Skills, Life Skills |

| # | Video | Length | Playlist(s) |
|---|---|---|---|
| 17 | Seasonal Consumer Shopping - Life Skills Lesson - Transition Skills | 3:04 | Community Skills, Life Skills |
| 18 | Community Places - Life Skills Lesson - Transition Skills | 6:47 | Community Skills, Life Skills |
| 19 | Career Transition - Vocational Lesson 17 - Job Skills for Students | 3:38 | Job Skills |
| 20 | Career Reflection - Vocational Lesson 16 - Job Skills for Students | 4:14 | Job Skills |
| 21 | Workplace Job Etiquette - Vocational Lesson 15 - Job Skills for Students | 3:31 | Job Skills |
| 22 | New Job Success - Workplace Skills - Vocational Lesson 14 - Job Skills for Students | 3:24 | Job Skills |
| 23 | Bathroom Chores - Independent Living & Life Skills Lesson for Special Education | 4:54 | Household Skills, Life Skills |
| 24 | First Day on the Job - Vocational Lesson 13 - Job Skills for Students | 3:03 | Job Skills |
| 25 | Paycheck, Salary & Benefits - Vocational Lesson 12 - Job Skills for Students | 3:06 | Job Skills |
| 26 | What is Autism - Neurodiversity Affirming Autism 101 for Adults, Teachers, Parents & Professionals | 5:09 | Neurodiversity & Disabilities |
| 27 | Work Accommodations - Vocational Lesson 11 - Job Skills for Students | 2:36 | Job Skills |
| 28 | Schedules, Routines & Time Off - Vocational Lesson 10 - Job Skills for Students | 4:53 | Job Skills |
| 29 | Employee Paperwork - Vocational Lesson 9 - Job Skills for Students | 4:20 | Job Skills |
| 30 | Transportation, Distribution and Logistics - CAREER CLUSTERS Student Job Skills Exploration Lesson | 3:45 | Career Clusters |
| 31 | STEM Science Technology Engineering and Math - CAREER CLUSTERS Student Job Skills Exploration Lesson | 3:31 | Career Clusters |
| 32 | When You're HIRED for the Job - Vocational Lesson 8 - Job Skills for Students | 4:40 | Job Skills |
| 33 | All About Interviews - Vocational Lesson 7 - Job Skills for Students | 3:45 | Job Skills |
| 34 | Filling out Job Applications - Vocational Lesson 6 - Job Skills for Students | 6:10 | Job Skills |
| 35 | Marketing - CAREER CLUSTERS Student Job Skills Exploration Lesson | 3:34 | Career Clusters |
| 36 | Manufacturing - CAREER CLUSTERS Student Job Skills Exploration Lesson | 3:32 | Career Clusters |
| 37 | Law, Public Safety, Corrections & Security - CAREER CLUSTERS Student Job Skills Exploration Lesson | 3:25 | Career Clusters |
| 38 | Parts of a Resume and How to Write One - Vocational Lesson 5 - Job Skills for Students | 5:41 | Job Skills |
| 39 | How to Search for Jobs - Vocational Lesson 4 -Job Skills for Students | 5:22 | Job Skills |
| 40 | Human Services - CAREER CLUSTERS Student Job Skills Exploration Lesson | 3:39 | Career Clusters |
| 41 | Information Technology (IT) - CAREER CLUSTERS Student Job Skills Lesson | 3:57 | Career Clusters |

| # | Video | Length | Playlist(s) |
|---|---|---|---|
| 42 | Hospitality and Tourism - CAREER CLUSTERS Student Job Skills Lesson | 3:58 | Career Clusters |
| 43 | Health Science & Healthcare - CAREER CLUSTERS Student Job Skills Lesson | 4:04 | Career Clusters |
| 44 | Government & Public Administration - CAREER CLUSTERS Student Job Skills Lesson | 3:20 | Career Clusters |
| 45 | Finance - CAREER CLUSTERS Student Job Skills Lesson | 3:11 | Career Clusters |
| 46 | Energy - CAREER CLUSTERS Student Job Skills Lesson | 3:14 | Career Clusters |
| 47 | Education and Training - CAREER CLUSTERS Student Job Skills Lesson | 3:04 | Career Clusters |
| 48 | Self Advocacy - Social Emotional Lesson - Special Education Students | 3:27 | Social-Emotional Skills |
| 49 | Feelings Thoughts & Emotions - Social Emotional Lesson - Special Education Students | 3:40 | Social-Emotional Skills |
| 50 | What is Autism? Neurodiversity Affirming Video for students | 6:47 | Neurodiversity & Disabilities |
| 51 | Doing Laundry using a Washer and Dryer - Independent Living & Life Skills Lesson | 3:40 | Household Skills, Life Skills |
| 52 | Intro to Money - Life Skills Lesson for Students | 3:03 | Money Management, Life Skills |
| 53 | All About Hygiene - Independent Living & Life Skills Lesson | 2:59 | Physical Health, Life Skills |
| 54 | Business Management and Administration - CAREER CLUSTERS Student Job Skills Lesson | 3:37 | Career Clusters |
| 55 | Arts, AV Tech & Communications - CAREER CLUSTER Student Job Skills Lesson | 3:21 | Career Clusters |
| 56 | Architecture and Construction - CAREER CLUSTER Student Job Skills Lesson | 3:57 | Career Clusters |
| 57 | Agriculture, Food & Natural Resources - CAREER CLUSTER Student Job Skills Lesson | 3:37 | Career Clusters |
| 58 | Intro to Career Clusters - Vocational Lesson 3 - Job Skills for Students | 3:23 | Career Clusters, Job Skills |
| 59 | Going out to Eat (Restaurant Skills) - Independent Living Lesson | 2:11 | Community Skills, Life Skills |
| 60 | What is my IEP Meeting? Social Narrative (for students in Special Education) | 2:04 | Social-Emotional Skills, My Disability Identity, Neurodiversity & Disabilities |
| 61 | What are Household Chores - Independent Living & Life Skills - Kids and Teens | 3:57 | Household Skills, Life Skills |
| 62 | Grocery Store Shopping - Life Skills Lesson - Transition Skills | 3:01 | Community Skills, Life Skills |
| 63 | Relationships and Boundaries - Social Emotional Lesson - Special Education Students | 4:37 | Social-Emotional Skills |
| 64 | All About Careers - Vocational Lesson 2 - Job Skills for Students | 3:10 | Job Skills |
| 65 | All About Working - Vocational Lesson 1 - Job Skills for Students | 2:51 | Job Skills |
| 66 | Self-Checkout at the Grocery Store (Life Skills) | 2:03 | Money Management, Community Skills, Life Skills |
| 67 | What is ADHD? Neurodiversity affirming overview for students | 4:21 | Neurodiversity & Disabilities |
| 68 | Going Clothing Shopping - Community Based Life Skills Lesson | 3:35 | Community Skills, Life Skills |

| # | Video | Length | Playlist(s) |
|---|---|---|---|
| 69 | Watching Movies at the Cinema - Community Based Life Skills | 2:49 | Community Skills, Life Skills |
| 70 | All About Down syndrome - Lesson for Kids | 2:47 | Neurodiversity & Disabilities |
| 71 | Pharmacies, Drugstores & Prescription Label Reading Practice (Life Skills Lesson) | 3:54 | Community Skills, Life Skills |
| 72 | Neurodiversity Term Definitions (What is Neurodivergent & Neurotypical?) | 1:40 | Neurodiversity & Disabilities |
| 73 | Sending & Receiving Mail - Post Office Life Skills Lesson | 3:17 | Community Skills, Life Skills |
| 74 | History of Disabilities & Discrimination (for kids) | 1:21 | Neurodiversity & Disabilities |
| 75 | What is an Intellectual Disability? Lesson for Kids | 1:28 | Neurodiversity & Disabilities |
| 76 | I Am Autistic - Social Narrative | 1:23 | My Disability Identity, Neurodiversity & Disabilities |
| 77 | What is Mental Health? A video for mental health awareness | 1:37 | Neurodiversity & Disabilities |
| 78 | Sensory Overload & Helpful Tips | 1:48 | Neurodiversity & Disabilities |
| 79 | Conversation & Small Talk Skills - Commenting by ECHOING | 2:34 | Conversation & Small Talk Skills |
| 80 | Conversation & Small Talk Skills - Commenting with COMPLIMENTS | 2:16 | Conversation & Small Talk Skills |
| 81 | Conversation & Small Talk Skills - Commenting with CONNECTIONS | 1:59 | Conversation & Small Talk Skills |
| 82 | Conversation & Small Talk Skills - Commenting with EXCLAMATIONS | 1:49 | Conversation & Small Talk Skills |
| 83 | How to Comment - Conversation & Small Talk Skills | 1:44 | Conversation & Small Talk Skills |

Also in the Neurodiversity & Disabilities playlist (unlisted, not on the Videos tab): Mental Health Awareness - What Is Mental Health? (1:50).

**Playlists (11):** Money Management (2) · Physical Health (4) · Household Skills (10) · Community Skills (15) · Career Clusters (18) · Social-Emotional Skills (4) · Job Skills (17) · Life Skills (30) · My Disability Identity (2) · Neurodiversity & Disabilities (12) · Conversation & Small Talk Skills (5). Channel playlists page: https://www.youtube.com/@TransitionAbilities/playlists

The neurodiversity, disability identity, and conversation/small-talk videos (for example "How to Comment" and the 4 commenting videos, 1:44–2:34) don't map to a Cycle A Transitions unit. They may suit SEL Relationship Skills (fall Block 5) or Cycle B; that's your call.