Curriculum Calendar Summary: Grant's Classes, 2026-27

Prepared Sun Oct 18, 2026 by Co-Teacher for Grant Driver, Room 113, Ferndale High School. Student codes are two letters only; no student names appear.

How to read this. Three kinds of information are kept apart and labeled:

- **GEMINI ORIGINAL** (Section 1): what Gemini recorded. *Grant says Gemini's dates were off.* Preserved for reference, not treated as correct.
- **VERIFIED** (Section 2): facts read directly off the official Blue/Gold calendar image (`blue-gold-calendar-2026-27.png`) and the handbook bell schedules. Day colors were read from the image, never counted.
- **PROPOSED** (Section 3): dates *planned by Co-Teacher, not from Gemini*. Grant accepted the Section 3 plan on 10/18 (trimmed pacing, Unit 1 and Unit 2 dates, SEL sequence), so those items are GRANT-CONFIRMED (except SEL blocks 6-11: adopted, working titles, to be revisited); anything still open is flagged UNKNOWN or Grant undecided.

> **ADOPTED 10/19/26 (titles and details still open):** Grant adopted the two-year Cycle A (2026-27) / Cycle B (2027-28) model for all 4 classes. Transitions is fully adopted. SEL blocks 6-11 are **adopted, working titles, to be revisited** (Grant will revisit the spring SEL topics; reminder Nov 2). No dates changed. See 3.8 and `curriculum/two-year-spiral-plan.md`.
>
> **Gemini access.** Gemini was not readable for this summary. Grant plans to give browser access to Gemini later. Section 6 lists the exact questions to ask Gemini then, so the proposals can be checked against what Gemini really holds.

At a glance

Question	Answer
Real **Unit 1 end** (Transitions)	**L1 (Blue, 3rd): Wed 10/28**, an early-release day (3rd period 9:22-10:08). **L2 (Gold, 7th): Thu 10/29.** Gemini's Unit 1 dates and colors are correct on the calendar. (L1's next class day after 10/28 is the Fri 10/30 lab.)
Unit 2 start (Independent Living)	**L1: Fri 10/30** (first Blue class day after Unit 1; Grant handles that Friday; core lessons begin Tue 11/3). **L2: Mon 11/2.** *GRANT-CONFIRMED (accepted 10/18).*
Unit 2 end	**L1 Fri 12/18** (last Blue day before winter break; Grant handles that Friday), **L2 Thu 12/17**. About 6.6 school weeks versus Gemini's 10-12. *GRANT-CONFIRMED (accepted 10/18).*
Does Gemini's plan fit the year?	**No.** After Unit 1, Units 2-6 need 48 to 58 weeks at Gemini's ranges. The real calendar has about **26 school weeks** from 10/30 to 6/9 (finals excluded). Every unit has to shrink to roughly Unit 1's size (4-7 school weeks).
Real class sessions left (10/30 to 6/15)	**L1 Blue:** 49 core Mon-Thu sessions, 12 Friday labs, 5 half-day sessions, 4 finals days. **L2 Gold:** 47 core, 12 Friday labs, 6 half-day, 4 finals days.
SEL dates	Gemini's SEL dates **check out**: every SEL unit window equals exactly the 8 (or 4) real sessions on the calendar. Social Awareness and Relationship Skills are blank in Gemini; proposed below.
Calendar catch	Each class meets on **alternating Fridays only**. The next L2 (Gold) Friday after 10/23 is **11/6**, not 10/30 (Blue). L2's Friday labs/outings are Grant's to handle.

1. GEMINI ORIGINAL (Grant says dates were off)

Source: `gemini-original-plan-reference.md` (captured read-only 10/13, not edited). Nothing here is verified except where marked.

1.1 Transitions: course model and six units

2-year non-repeating cycle (Junior/Senior combined). Mon-Thu = core units; Fridays = Cooking Labs / Community-Based Instruction (CBI) outings. Fall 2026 = **Year A (Foundations)**. Level 1 = Blue days, Level 2 = Gold days. Based on Laine Shields' Transition Abilities roadmap.

#	Unit	Gemini duration	Year A focus (Foundations)	Year B focus (Advanced Application)
1	Self-Advocacy & Goal Setting	6 wks (kickoff)	Strengths/needs, visual preferences, basic IEP accommodations, communication styles	Student-led IEP prep, self-monitoring goal trackers, workplace rights, assertive communication
2	Independent Living Skills	10-12 wks	Hand dishwashing, utensil sorting, sweeping boundaries, surface wiping, laundry sorting/folding	Dishwasher operation, small appliance care, deep floor care/mopping, bed making, space organizing
3	Health, Wellness & Relationships	8-10 wks	Hygiene routines, healthy choices, personal space boundaries, emotion cues	Meal planning for dietary needs, medication/health routines, navigating social settings
4	Employment & Career Exploration	10-12 wks	Work soft skills, professional hygiene, identifying interests, task-card completion	Resume drafting, mock interviews, job applications, workplace problem solving
5	Financial Literacy & Money	10-12 wks	Coin/bill ID, price matching, needs vs. wants, cash transactions	Bank accounts, debit card safety, recipe budgeting, price-per-ounce, tip/tax math
6	Community Navigation & Mobility	10-12 wks (final)	Pedestrian safety, community signs, mapping walking routes, public etiquette	WTA bus schedules, transit/map apps, planning full outings independently

Gemini gave no dates for Units 2-6. Added up, the Year A durations are 54-64 weeks (6 + 10-12 + 8-10 + 10-12 + 10-12 + 10-12), more than one school year. Gemini never said how Year A is trimmed.

1.2 Gemini's Unit 1 week-by-week calendar (Sept 21 - Oct 29)

Calendar check column: each date's weekday and Blue/Gold color was compared to the official calendar image. ***24 dated rows checked, 0 mismatches.*** *Gemini's Unit 1 dates and colors are right. Where Gemini drifted was in its separate daily auto-plans starting 10/6, not in this table.*

Wk	Date	Class	Gemini lesson	Calendar check
1 Strengths & Learning Styles	Tue 9/22	L1	My Strengths & Visual Preferences ("Things I Am Good At" poster)	Blue ✓
	Wed 9/23	L2	Self-Awareness & Learning Profile	Gold ✓
	Thu 9/24	L1	Expressing Preferences ("I like / I do not like / I need help")	Blue ✓
	Fri 9/25	Lab	Cooking Lab (Fruit Salad & Sanitation; sub plan)	Gold ✓
2 My IEP & Accommodations	Mon 9/28	L1	My Support Tools	Blue ✓
	Tue 9/29	L2	Demystifying the IEP	Gold ✓
	Wed 9/30	L1	Asking for Accommodations	Blue ✓
	Thu 10/1	L2	Scripting Accommodations	Gold ✓
3 Communication Styles	Mon 10/5	L2	Identifying Communication Types (passive/aggressive/assertive)	Gold ✓
	Tue 10/6	L1	Using My Words/Signs Clearly	Blue ✓
	Wed 10/7	L2	Assertive Phrases Practice ("cheat sheet")	Gold, half day ✓
	Thu 10/8	L1	Recognizing Emotions & Tone	Blue ✓

Wk	Date	Class	Gemini lesson	Calendar check
4 Problem Solving & Seeking Help	Mon 10/12	L1	Who Can Help Me? (teacher, para, nurse, counselor)	Blue ✓
	Tue 10/13	L2	**The 4-Step Problem-Solving Model:** 1) What is the problem? 2) What are 2 options? 3) Pick the best option 4) Try it out	Gold ✓
	Wed 10/14	L1	Problem Sorting (Big vs. Small)	Blue ✓
	Thu 10/15	L2	Real-World Problem Scenarios (4-step model)	Gold ✓
5 Rights & Choice-Making	Mon 10/19	L2	Understanding My Rights	Gold ✓
	Tue 10/20	L1	Making Independent Choices	Blue ✓
	Wed 10/21	L2	Respecting Others' Boundaries	Gold ✓
	Thu 10/22	L1	Personal Space Boundaries ("I need space" signals)	Blue ✓
6 Goal Setting & Showcase	Mon 10/26	L1	My One-Page Profile ("All About Me & How to Support Me")	Blue ✓
	Tue 10/27	L2	Student-Led IEP Prep (3-slide deck or binder page)	Gold ✓
	Wed 10/28	L1	Goal Board Assembly (1 home goal + 1 school goal)	Blue, half day ✓
	Thu 10/29	L2	Self-Advocacy Role-Play Assessment	Gold ✓

Gemini's table has no entry for Mon 9/21, a Gold day (L2 class day) inside the stated Unit 1 window. So the real Unit 1 L2 count is 12 Mon-Thu sessions (Gemini lists 11); L1 is 12, matching. Each class's 12 includes one half day (L1 Wed 10/28, L2 Wed 10/7), so each class has **11 full-length core sessions plus 1 half-day session**. In this file, "core" always means a full-length Mon-Thu session; half-day sessions are counted separately.

1.3 Gemini's Friday pattern

Fridays are labeled Cooking Lab / CBI. Documented lab plans exist only for 9/25 (fruit salad and sanitation, sub plan) and 10/2. Fridays 10/2, 10/9, 10/16, 10/23 are lab/CBI "per the weekly flow." Gemini treats Friday as one shared day. **In reality each Friday belongs to only one class** (Section 4). Actual cooking so far: Fri 10/16 L1 pizza in a bowl, challenge level 1 of 3 (Grant); nothing yet logged for L2.

1.4 Gemini's SEL "Cycle A Master Pacing Plan"

SEL meets on **every** Blue day (L1, 2nd period) and every Gold day (L2, 8th period), Fridays and half days included. 80-minute template.

SEL unit (Gemini)	Sessions	L1 Blue dates	L2 Gold dates	Calendar check
Foundations & Community	4	"early to mid-Sept" (real Blue sessions 9/3, 9/8, 9/10, 9/14)	(real Gold sessions 9/4, 9/9, 9/11, 9/15)	4 and 4 real sessions ✓
Self-Awareness (Maintenance), "Who Am I? Identity & Emotions Map"	8	Sept 16 - Oct 6	Sept 16 *or* 17 - Oct 7	L1 8, L2 8 sessions ✓. The calendar settles it: **9/16 is Blue, so L2 starts Sept 17.**
Self-Management (Maintenance), "My Calm-Down Toolkit"	8	Oct 8 - Oct 28	Oct 9 - Oct 29	L1 8, L2 8 sessions ✓
Social Awareness	not given	no dates	no dates	blank in Gemini

SEL unit (Gemini)	Sessions	L1 Blue dates	L2 Gold dates	Calendar check
Relationship Skills	not given	no dates	no dates	blank in Gemini

Project: "My Reset Comic Strip." Grant corrected on 10/18: for L1 the comic was a small once-a-week activity and is done. Grant confirmed on 10/18 (evening) that L2's is also a small once-a-week activity.

1.5 Gemini's Blue/Gold and early-release notes

- Gemini listed early release on **Wed 10/7 (Gold, L2)** and **Wed 10/28 (Blue, L1)**. **Both are correct** (diagonal-marked half days on the calendar image; handbook legend says "Oct 7, 1/2 Day" and "Oct 28, 1/2 Day").
- Gemini listed no other early-release dates. The calendar has **14 half days** in all; Section 2.1 lists them.
- Gemini's chats lost the Blue/Gold rotation several times (e.g., 9/24 called Gold; Grant corrected). Its Unit 1 table itself is right.
- Gemini's own Unit 1 count of remaining lessons ("3 to 4", 10/12) disagrees with its calendar (11 lessons across both classes remained after 10/12: 10 full-length core sessions plus the L1 half day on 10/28).

2. VERIFIED school calendar facts (from the official Blue/Gold image)

Read from zoomed crops of each month of `blue-gold-calendar-2026-27.png`, with the handbook legend (Staff Handbook p. 6) for no-school and half-day labels. Colors were transcribed day by day from the image. As a cross-check only, the transcription alternates Blue/Gold on every school day except four double-color pairs (below).

2.1 No-school days, breaks, half days, finals

Date(s)	What	Affects
Mon 9/7	No school, Labor Day	past
Wed 9/16, Wed 10/7, Wed 10/28	1/2 day	10/28 is Blue (L1, SEL L1); 10/7 Gold
Wed 11/11	No school, Veterans Day	Blue-Gold sequence pauses
Fri 11/20, Mon-Wed 11/23-11/25	1/2 days, conferences (11/20-11/25)	Fri 11/20 Blue, Mon 11/23 Gold, Tue 11/24 Blue, Wed 11/25 Gold. **No full class days that week.**
Thu-Fri 11/26-11/27	No school, Thanksgiving Break	
Wed 12/9	1/2 day	Gold
Mon 12/21 - Fri 1/1	Winter Break, **UNCONFIRMED dates**. This file treats 12/21-1/1 as no school (the image greys out 12/21 and 12/22). The handbook legend lists only Dec 23-31 and Jan 1.	Last day before: Fri 12/18 (Blue). First day back: Mon 1/4 (Gold). Confirm whether 12/21-12/22 are school days
Mon 1/18	No school, MLK Day	
Fri 1/22	No school, Treaty Day	
Mon 1/25 - Thu 1/28	**Finals (Grant undecided)**: double-color days read from the calendar image (Blue 1/25 and 1/26; Gold 1/27 and 1/28). The legend does not label them.	**Unconfirmed.** How these days are used is Grant's decision; nothing is planned or assumed.
Fri 1/29	No school, Semester Break	Semester 2 starts Mon 2/1 (Blue)
Wed 2/10	1/2 day	Gold
Fri 2/12	No school, Mid-Winter Break	
Mon 2/15	No school, Presidents' Day	
Wed 3/3, Wed 3/24	1/2 days	3/3 Blue, 3/24 Gold
Mon-Fri 4/5 - 4/9	No school, Spring Break	Last day before: Fri 4/2 (Blue). Back Mon 4/12 (Gold)
Wed 4/21, Wed 5/5, Wed 5/26	1/2 days	4/21 Blue, 5/5 Blue, 5/26 Gold

Date(s)	What	Affects
Mon 5/31	No school, Memorial Day	
Thu-Fri 6/10-6/11 (Gold), Mon-Tue 6/14-6/15 (Blue)	**Finals (Grant undecided)**: double-color days read from the calendar image	**Unconfirmed.** Nothing planned or assumed
Wed 6/16	Last day for students, K-12 early dismissal (shown green)	
6/17 - 6/23	Snow make-up days as needed	

Half-day bell schedule (Early Release, handbook p. 5): 1st/5th 7:40-8:26 · 2nd/6th 8:31-9:17 · 3rd/7th 9:22-10:08 · 4th/8th 10:13-10:59. For Grant that means Blue 2nd SEL L1 8:31-9:17, Blue 3rd Transitions L1 9:22-10:08, Gold 7th Transitions L2 9:22-10:08, Gold 8th SEL L2 10:13-10:59 (about 46 minutes each, no Eagle Time or lunch). *Assumption: the same schedule applies on the conference half days 11/20-11/25; confirm.* Other bell schedules exist (PM assembly, 1-hour and 2-hour late arrival, finals) and can replace the regular bells on days not marked here.

2.2 Color of every school day, Mon 10/19 to the end of the year

Blue = L1 day (Blue 2nd SEL L1, 3rd Transitions L1). Gold = L2 day (Gold 7th Transitions L2, 8th SEL L2). **½** = half day. **FIN** = double-color day, shown as finals on the calendar image (Grant undecided). **—** = no school. Fridays can be either color and alternate week to week.

Week of	Mon	Tue	Wed	Thu	Fri	Notes
Oct 19	19 G	20 B	21 G	22 B	23 G	
Oct 26	26 B	27 G	28 B½	29 G	30 B	Unit 1 ends (L1 Wed, L2 Thu)
Nov 2	2 G	3 B	4 G	5 B	6 G	
Nov 9	9 B	10 G	—	12 B	13 G	Veterans Day Wed
Nov 16	16 B	17 G	18 B	19 G	20 B½	Conferences begin Fri 11/20
Nov 23	23 G½	24 B½	25 G½	—	—	Conference half days; Thanksgiving Thu-Fri
Nov 30	30 B	1 G	2 B	3 G	4 B	
Dec 7	7 G	8 B	9 G½	10 B	11 G	
Dec 14	14 B	15 G	16 B	17 G	18 B	Last week before winter break
Dec 21	—	—	—	—	—	Winter Break (dates unconfirmed)
Dec 28	—	—	—	—	—	Winter Break
Jan 4	4 G	5 B	6 G	7 B	8 G	Back from break
Jan 11	11 B	12 G	13 B	14 G	15 B	
Jan 18	—	19 G	20 B	21 G	—	MLK Day Mon; Treaty Day Fri
Jan 25	25 B·FIN	26 B·FIN	27 G·FIN	28 G·FIN	—	Finals (Grant undecided; read from calendar image); Semester Break Fri
Feb 1	1 B	2 G	3 B	4 G	5 B	
Feb 8	8 G	9 B	10 G½	11 B	—	Mid-Winter Break Fri
Feb 15	—	16 G	17 B	18 G	19 B	Presidents' Day Mon
Feb 22	22 G	23 B	24 G	25 B	26 G	
Mar 1	1 B	2 G	3 B½	4 G	5 B	
Mar 8	8 G	9 B	10 G	11 B	12 G	
Mar 15	15 B	16 G	17 B	18 G	19 B	
Mar 22	22 G	23 B	24 G½	25 B	26 G	

Week of	Mon	Tue	Wed	Thu	Fri	Notes
Mar 29	29 B	30 G	31 B	1 G	2 B	
Apr 5	—	—	—	—	—	Spring Break
Apr 12	12 G	13 B	14 G	15 B	16 G	
Apr 19	19 B	20 G	21 B½	22 G	23 B	
Apr 26	26 G	27 B	28 G	29 B	30 G	
May 3	3 B	4 G	5 B½	6 G	7 B	
May 10	10 G	11 B	12 G	13 B	14 G	
May 17	17 B	18 G	19 B	20 G	21 B	
May 24	24 G	25 B	26 G½	27 B	28 G	Memorial Day Mon 5/31
May 31	—	1 B	2 G	3 B	4 G	Memorial Day Mon
Jun 7	7 B	8 G	9 B	10 G·FIN	11 G·FIN	Finals (Grant undecided) Thu 6/10 on
Jun 14	14 B·FIN	15 B·FIN	Last day	—	—	Finals (Grant undecided) Mon-Tue; last day Wed 6/16

Day numbers shown with B (Blue) or G (Gold). The Jun 14 row also covers the last day (Wed 6/16).

2.3 Real class sessions remaining (10/30 to 6/15)

	Core Mon-Thu (full length)	Friday labs/CBI (full)	Half-day sessions	Finals days (Grant undecided; not counted)
Transitions L1, Blue 3rd	49	12	4 Mon-Thu + 1 Fri	4
Transitions L2, Gold 7th	47	12	6 Mon-Thu + 0 Fri	4

Each class meets only on its own color, so each gets about **2 core lessons per week** and a lab or outing about **every other Friday**. Unit 1 followed exactly this pattern: 6 weeks held 12 Mon-Thu sessions per class (11 full-length core sessions plus one half day).

3. PROPOSED dates: planned by Co-Teacher, not from Gemini

Everything in this section is a proposal for Grant to accept, change, or reject. Grant said one Transitions class has no dates in Gemini and we don't know which, so both classes are planned.

3.1 Rules used (as Grant directed)

- **Unit lengths** start from Gemini's architecture (Unit 2 at 10-12 weeks, Unit 3 at 8-10, Units 4-6 at 10-12), then are shortened only as far as the real calendar forces.
- **Content** is Gemini's *Year A focus list* for each unit, nothing added.
- **Structure mirrors Unit 1:** Mon-Thu are core lessons (about 2 per class per week); Fridays are cooking lab or CBI outing with no specific recipe or destination named; each focus item gets about one week, like Unit 1's weekly themes.
- **Placement:** units start after a break or major pause and end before one where possible (winter break, finals, spring break), as Unit 1 started with the school year and ended at the end of a Mon-Thu run.
- Day colors come from the calendar image only. Half-day and finals days are not counted as full core lessons. **Terminology: "core" = a full-length Mon-Thu session; half-day sessions and Friday labs are counted separately.**

3.2 Check of Unit 1's end against real sessions (VERIFIED)

- **L1 (Blue, 3rd):** Gemini's last Unit 1 lesson is Wed 10/28 (Goal Board Assembly). 10/28 is a Blue half day, so that class is a **46-minute period (9:22-10:08)**. Real Blue Mon-Thu sessions Sept 22-Oct 28 = 12 (11 full-length core plus this half day), matching Gemini. The next Blue day is Fri 10/30, a lab day.

- **L2 (Gold, 7th):** Gemini's last Unit 1 lesson is Thu 10/29 (Role-Play Assessment), a full day. Real Gold Mon-Thu sessions Sept 21-Oct 29 = 12 (11 full-length core plus the Wed 10/7 half day; Gemini lists 11; it skips Mon 9/21). Next Gold day: Mon 11/2.
- **Verdict:** Gemini's Unit 1 end dates are correct against the calendar. If drift since 10/6 pushed any Unit 1 lesson later (Grant's 10/8 boundaries lesson is unresolved), Unit 1 could end later; that is for Grant to confirm.

3.3 The fit problem

	Weeks	Core lessons per class (2 per week)
Gemini Year A, Units 2-6 at the **low** end of each range	10 + 8 + 10 + 10 + 10 = **48**	about 96
Gemini Year A, Units 2-6 at the **high** end	12 + 10 + 12 + 12 + 12 = **58**	about 116
Real calendar, 10/30 to 6/9 (finals excluded)	**about 26 school weeks**	**49 L1 / 47 L2** (through 6/15)

The real calendar holds only about **55% of even the low-end plan**. Without cutting units, something has to go. Proposal A below keeps all six units (Year B depends on the same six) and gives each about Unit 1's size.

3.4 Year A pacing (Units 2-6), trimmed pacing GRANT-CONFIRMED 10/18

Windows are the first and last class day of each color in the span. School wks = school days in the window divided by 5 (no-school and finals days removed). A half-day Friday is counted in both the ½ and Fri labs columns. Core = full-length Mon-Thu sessions; Labs = Friday cooking lab or CBI (that class's Fridays only); ½ = half-day sessions (light review, not new content).

Unit	Gemini range	L1 Blue start - end	L2 Gold start - end	School wks	L1 core / ½ / Fri labs	L2 core / ½ / Fri labs	% of Gemini low end
2. Independent Living Skills	10-12 wks	Fri 10/30 - Fri 12/18	Mon 11/2 - Thu 12/17	6.6	12 / 2 / 4	10 / 3 / 3	66%
3. Health, Wellness & Relationships	8-10 wks	Tue 1/5 - Thu 2/11	Mon 1/4 - Wed 2/10	4.4 (finals wk)	9 / 0 / 2	9 / 1 / 1	55%
4. Employment & Career Exploration	10-12 wks	Wed 2/17 - Thu 3/25	Tue 2/16 - Fri 3/26	5.8	10 / 1 / 3	11 / 1 / 3	58%
5. Financial Literacy & Money	10-12 wks	Mon 3/29 - Fri 5/7	Tue 3/30 - Thu 5/6	5.0	8 / 2 / 3	10 / 0 / 2	50%
6. Community Navigation & Mobility	10-12 wks	Tue 5/11 - Wed 6/9	Mon 5/10 - Tue 6/8	4.4	10 / 0 / 1	7 / 1 / 3	44%
Total Units 2-6	48-58 wks				**49 core**	**47 core**	

Core totals match the real calendar (L1 49, L2 47), so no session is lost or double-counted. Unit 5 spans spring break by design (the break splits it 1 week + 4 weeks); Unit 3 spans the Jan 25-29 finals/semester-break week.

Unit 2 start (GRANT-CONFIRMED): first class day after Unit 1 ends. **L1: Fri 10/30** (a Friday cooking lab / outing day that Grant handles; first core lesson Tue 11/3, then Thu 11/5). **L2: Mon 11/2.** Unit 2 runs L1 10/30 - 12/18, L2 11/2 - 12/17 (GRANT-CONFIRMED).

3.5 What must be shortened, and why

- **Everything is shortened.** The 10-12 week ranges assume about two weeks per focus item. The calendar only allows about one week per item, the same as Unit 1 (6 weeks, about 5 themes). Each Year A focus item still appears; what is cut is repeat practice weeks, extended CBI outings, and unit-end extension time.
- **Unit 2 (Independent Living): 6.6 school weeks vs 10-12 (66% of the low end).** Fits before winter break, but week 4 is all half days (conferences and Thanksgiving), so it is a review week. Biggest cut: extra practice for laundry and sweeping.
- **Unit 3 (Health, Wellness & Relationships): 4.4 school weeks vs 8-10 (55%).** The finals/semester-break week, MLK Day, and Treaty Day cost the most. "Healthy choices" is the thinnest week. Personal space boundaries overlaps Unit 1 (week 5), so it becomes a review week, which helps.
- **Unit 4 (Employment): 5.8 school weeks vs 10-12 (58%).** Ends Thu 3/25 (L1) / Fri 3/26 (L2); Unit 5 week 1 (3/29-4/2) comes before Spring Break (Mon 4/5 - Fri 4/9). Cut: extended job-site practice and CBI visits.
- **Unit 5 (Financial Literacy): 5.0 school weeks vs 10-12 (50%).** Spring break splits it. Coin and bill ID comes first, before the break, so a recall week follows.

- **Unit 6 (Community Navigation): 4.4 school weeks vs 10-12 (44%).** The shortest, because finals take the last week. It would normally be the outing-heavy unit; spring weather helps. If it feels thin, Year B's version (WTA bus, transit apps) gets more room.

Alternatives for Grant (if proposal A feels too thin):

- **Option B:** keep Units 2 and 4 near 9-10 weeks, and roll Units 5-6 into the start of Year B (breaks the non-repeating cycle, so Year B would need an extra start-up unit).
- **Option C:** merge Units 5 and 6 into one "Money and Community" unit and give the extra weeks to Units 2-4.
- **Option D:** treat Fridays as extra instruction time on non-lab Fridays (only if Grant wants fewer cooking labs).

3.6 Week-by-week themes (from Gemini's Year A focus lists; dates and pacing GRANT-CONFIRMED)

Each class's session dates are listed. Lab = Friday cooking lab / CBI outing for that class's Friday (Grant handles; nothing planned here). (½) = half day.

Unit 2: Independent Living Skills *(pacing GRANT-CONFIRMED; Gemini range 10-12 weeks)*

Year A focus (Gemini): Hand dishwashing, utensil sorting, sweeping boundaries, surface wiping, laundry sorting/folding.

Wk	Dates	L1 Blue sessions (3rd)	L2 Gold sessions (7th)	Proposed theme
1	10/30–11/6	Fr 10/30 Lab (Grant handles), Tu 11/3, Th 11/5	Mo 11/2, We 11/4, Fr 11/6 Lab	Unit launch: what independent living means; **utensil sorting** (picture sort). L1 launch Fri 10/30 (Grant handles that Friday); L1 core lessons Tue 11/3 and Thu 11/5
2	11/9–11/13	Mo 11/9, Th 11/12	Tu 11/10, Fr 11/13 Lab	**Hand dishwashing**: wash, rinse, dry in picture steps (Wed 11/11 no school)
3	11/16–11/20	Mo 11/16, We 11/18, Fr 11/20 Lab (½)	Tu 11/17, Th 11/19	**Surface wiping**: table and counter wipe-down; dishwashing at Friday lab clean-up (Fri 11/20 half day)
4	11/23–11/27	Tu 11/24 (½)	Mo 11/23 (½), We 11/25 (½)	Conference half-day week (11/23-25) and Thanksgiving: no new skill. Station review: dishwashing, wiping, utensils
5	11/30–12/4	Mo 11/30, We 12/2, Fr 12/4 Lab	Tu 12/1, Th 12/3	**Sweeping boundaries**: sweep to the tape line, dustpan, trash
6	12/7–12/11	Tu 12/8, Th 12/10	Mo 12/7, We 12/9 (½), Fr 12/11 Lab	**Laundry sorting and folding**: lights/darks, fold towel and t-shirt with picture cards
7	12/14–12/18	Mo 12/14, We 12/16, Fr 12/18 Lab	Tu 12/15, Th 12/17	Skills check and "My Clean-Up Routine" showcase before winter break

Unit 3: Health, Wellness & Relationships *(pacing GRANT-CONFIRMED; Gemini range 8-10 weeks)*

Year A focus (Gemini): Hygiene routines, healthy choices, personal space boundaries, emotion cues.

Wk	Dates	L1 Blue sessions (3rd)	L2 Gold sessions (7th)	Proposed theme
1	1/4–1/8	Tu 1/5, Th 1/7	Mo 1/4, We 1/6, Fr 1/8 Lab	**Hygiene routines**: daily routine checklist (morning and evening, handwashing)
2	1/11–1/15	Mo 1/11, We 1/13, Fr 1/15 Lab	Tu 1/12, Th 1/14	**Hygiene routines**: grooming, dental, deodorant, clean clothes; practice with picture cards
3	1/18–1/22	We 1/20	Tu 1/19, Th 1/21	**Healthy choices**: food, sleep, movement choices (thin week: MLK Day Mon 1/18 and Fri 1/22 no school)
4	1/25–1/29	1/25 FIN, 1/26 FIN	1/27 FIN, 1/28 FIN	Finals days 1/25-1/28 (Grant undecided): nothing planned
5	2/1–2/5	Mo 2/1, We 2/3, Fr 2/5 Lab	Tu 2/2, Th 2/4	**Personal space boundaries**: review and extend Unit 1 ("I need space" signals, asking first)
6	2/8–2/12	Tu 2/9, Th 2/11	Mo 2/8, We 2/10 (½)	**Emotion cues**: reading faces, tone, body language; unit check (Wed 2/10 half day)

Unit 4: Employment & Career Exploration *(pacing GRANT-CONFIRMED; Gemini range 10-12 weeks)*

Year A focus (Gemini): Work soft skills, professional hygiene, identifying interests, task-card completion.

Wk	Dates	L1 Blue sessions (3rd)	L2 Gold sessions (7th)	Proposed theme
1	2/16–2/19	We 2/17, Fr 2/19 Lab	Tu 2/16, Th 2/18	Unit launch; **identifying interests** (interest inventory, picture cards)
2	2/22–2/26	Tu 2/23, Th 2/25	Mo 2/22, We 2/24, Fr 2/26 Lab	**Identifying interests**: match interests to jobs students can do (job picture match)

Wk	Dates	L1 Blue sessions (3rd)	L2 Gold sessions (7th)	Proposed theme
3	3/1–3/5	Mo 3/1, We 3/3 (½), Fr 3/5 Lab	Tu 3/2, Th 3/4	**Work soft skills**: on time, follow directions, ask for help (ties to Unit 1 self-advocacy). Wed 3/3 half day
4	3/8–3/12	Tu 3/9, Th 3/11	Mo 3/8, We 3/10, Fr 3/12 Lab	**Professional hygiene**: clean, neat, appropriate work clothes; work-ready checklist
5	3/15–3/19	Mo 3/15, We 3/17, Fr 3/19 Lab	Tu 3/16, Th 3/18	**Task-card completion**: multi-step task cards, work stations
6	3/22–3/26	Tu 3/23, Th 3/25	Mo 3/22, We 3/24 (½), Fr 3/26 Lab	**Task-card completion**: work simulation and unit showcase (Wed 3/24 half day)

Unit 5: Financial Literacy & Money *(pacing GRANT-CONFIRMED; Gemini range 10-12 weeks)*

Year A focus (Gemini): Coin/bill ID, price matching, needs vs. wants, cash transactions.

Wk	Dates	L1 Blue sessions (3rd)	L2 Gold sessions (7th)	Proposed theme
1	3/29–4/2	Mo 3/29, We 3/31, Fr 4/2 Lab	Tu 3/30, Th 4/1	**Coin and bill ID**: pennies to dollars (picture and real coins)
—	4/5–4/9	no school	no school	**Spring Break**
2	4/12–4/16	Tu 4/13, Th 4/15	Mo 4/12, We 4/14, Fr 4/16 Lab	**Coin and bill ID**: counting and matching amounts (quick recall after spring break)
3	4/19–4/23	Mo 4/19, We 4/21 (½), Fr 4/23 Lab	Tu 4/20, Th 4/22	**Needs vs. wants**: sorting; "I need / I want" (Wed 4/21 half day)
4	4/26–4/30	Tu 4/27, Th 4/29	Mo 4/26, We 4/28, Fr 4/30 Lab	**Price matching**: match item to price tag; ties to a Friday store trip
5	5/3–5/7	Mo 5/3, We 5/5 (½), Fr 5/7 Lab	Tu 5/4, Th 5/6	**Cash transactions**: pay, get receipt; class store or outing (Wed 5/5 half day)

The themes above are L1's plan (Blue 3rd), which stays as is.

L2 (Gold 7th) Cycle A update: L2 tentative — Grant to re-evaluate before the unit (reminder Mar 8). Grant says the Year A Unit 5 content is too simple for L2. Same L2 sessions and dates as the table above; only the themes change:

- Wk1 Money math with change: purchases up to $20, counting back change (next-dollar strategy, calculator support)
- Wk2 Change recall (after break) + comparing prices: pick the better buy from real store flyers (no unit price; that stays in Year B)
- Wk3 Needs vs. wants with a $20-$50 budget for a shopping trip or outing
- Wk4 Reading receipts and priced menus + cash transactions (any Friday outing tie-in is Grant's call; Fridays not planned)
- Wk5 Cash transactions + showcase: purchase list and budget plan

Unit 6: Community Navigation & Mobility *(pacing GRANT-CONFIRMED; Gemini range 10-12 weeks)*

Year A focus (Gemini): Pedestrian safety, community signs, mapping walking routes, public etiquette.

Wk	Dates	L1 Blue sessions (3rd)	L2 Gold sessions (7th)	Proposed theme
1	5/10–5/14	Tu 5/11, Th 5/13	Mo 5/10, We 5/12, Fr 5/14 Lab	**Community signs**: stop, walk, exit, restroom, crosswalk (picture sign match, walk around campus)
2	5/17–5/21	Mo 5/17, We 5/19, Fr 5/21 Lab	Tu 5/18, Th 5/20	**Pedestrian safety**: crosswalks, signals, look-both-ways routine
3	5/24–5/28	Tu 5/25, Th 5/27	Mo 5/24, We 5/26 (½), Fr 5/28 Lab	**Mapping walking routes**: draw and follow a simple route (Wed 5/26 half day)
4	5/31–6/4	Tu 6/1, Th 6/3	We 6/2, Fr 6/4 Lab	**Public etiquette**: waiting in line, indoor voice, personal space in public (CBI practice walk). Mon 5/31 no school
5	6/7–6/9	Mo 6/7, We 6/9	Tu 6/8	Year A route walk and showcase; end-of-year reflection (Mon 6/7 to Wed 6/9). Finals 6/10-6/15 (Grant undecided; nothing planned)

Friday labs/CBI across Units 2-6: Grant handles all Friday cooking labs and outings himself, so nothing is planned here. Section 3.4 only counts the Fridays.

3.7 SEL unit sequence after Self-Management (8-session blocks; 4-5 Grant-confirmed; 6-11 adopted, working titles, to be revisited)

SEL meets every class day of its color, so a unit of 8 sessions is about 3 weeks. Gemini's three known units (4, 8, 8 sessions) all land exactly on real sessions (Section 1.4), so the same 8-session block is used. **Only the first two blocks use unit names from Gemini.** Blocks 6-11 are adopted, working titles, to be revisited (Grant, 10/19; reminder Nov 2). SEL L1 = Blue 2nd, SEL L2 = Gold 8th. Half-day sessions count but are short (46 min).

#	Unit	Source	L1 Blue start - end	L2 Gold start - end	Notes
4	**Social Awareness**	Gemini name, no dates	Fri 10/30 - Fri 11/20	Mon 11/2 - Mon 11/23	8/8 sessions; 1/1 half day
5	**Relationship Skills**	Gemini name, no dates	Tue 11/24 - Wed 12/16	Wed 11/25 - Thu 12/17	8/8 sessions; ends right before winter break; 1/2 half day
6	Stop, Think, Choose (Responsible Decision-Making)	**Adopted, working titles, to be revisited (Grant will revisit the spring SEL topics; reminder Nov 2)**	Tue 1/5 - Wed 2/3	Mon 1/4 - Tue 2/2	8/8 sessions; 0/0 half day
7	I Can Grow (Self-Awareness)	**Adopted, working titles, to be revisited (Grant will revisit the spring SEL topics; reminder Nov 2)**	Fri 2/5 - Mon 3/1	Thu 2/4 - Fri 2/26	8/8 sessions; 0/1 half day
8	My Game Plan: Goals & Routines (Self-Management)	**Adopted, working titles, to be revisited (Grant will revisit the spring SEL topics; reminder Nov 2)**	Wed 3/3 - Tue 3/23	Tue 3/2 - Mon 3/22	8/8 sessions; 1/0 half day
9	Reading the Room (Social Awareness)	**Adopted, working titles, to be revisited (Grant will revisit the spring SEL topics; reminder Nov 2)**	Thu 3/25 - Wed 4/21	Wed 3/24 - Tue 4/20	8/8 sessions; 1/1 half day
10	Team Up & Work It Out (Relationship Skills)	**Adopted, working titles, to be revisited (Grant will revisit the spring SEL topics; reminder Nov 2)**	Fri 4/23 - Thu 5/13	Thu 4/22 - Wed 5/12	8/8 sessions; 1/0 half day
11	My SEL Showcase	**Adopted, working titles, to be revisited (Grant will revisit the spring SEL topics; reminder Nov 2)**	Mon 5/17 - Mon 6/7	Fri 5/14 - Fri 6/4	8/8 sessions; 0/1 half day

- **Fri 12/18 (L1 only)** is the last Blue day before winter break; use it as a flex or celebration session. L2 has no class that day.
- **Leftover sessions after block 11:** L1 Wed 6/9; L2 Tue 6/8. Use as flex or closing days.
- Blocks 6-11 cross finals (1/25-1/28), semester break, spring break, and Memorial Day, so a block can straddle a break. The table shows the real first and last sessions.
- **Blocks 7-10 are new, distinct Cycle A units**, one more per CASEL area, not repeats of the fall units (adopted, working titles, to be revisited; see 3.8).

3.8 Two-year Cycle A / Cycle B model (ADOPTED by Grant 10/19/26; titles and details still open)

- SEL and Transitions are 2-year classes with mixed first- and second-year students. **2026-27 = Cycle A** (Transitions Year A Foundations); **2027-28 = Cycle B** (Transitions Year B Advanced Application). Both cycles cover the same CASEL areas and the same 6 Transitions units, with new lessons at a deeper level in Cycle B. No SEL unit topic repeats within a year.
- SEL Cycle A after winter break (dates unchanged): block 6 **Stop, Think, Choose** (Responsible Decision-Making); block 7 **I Can Grow** (Self-Awareness); block 8 **My Game Plan: Goals & Routines** (Self-Management); block 9 **Reading the Room** (Social Awareness); block 10 **Team Up & Work It Out** (Relationship Skills); block 11 **My SEL Showcase** (portfolio and showcase). Status of blocks 6-11: **adopted, working titles, to be revisited** (Grant will revisit the spring SEL topics; reminder Nov 2).
- Cycle B outlines and approximate 2027-28 months: `curriculum/two-year-spiral-plan.md`. SEL unit details: `curriculum/sel-cycle-a-b-proposal.md`. The 2027-28 dates wait for the official 2027-28 calendar.
- **Decision 1 (adopt the model and the spring topics): APPROVED 10/19; the spring SEL topics are working titles that Grant will revisit (reminder Nov 2).** Still OPEN: (2) the fall Social Awareness / Relationship Skills content (working focus); (3) Responsible Decision-Making gets only one Cycle A unit (keep, add a block 11 capstone, or swap a block); (4) what

second-year students did in 2025-26; (5) whether the weekly Reset Comic continues in spring; (6) the showcase audience and gratitude pieces; (7) unit and project titles (working titles for now); (8) ORI / Everyday Speech titles (paused placeholders, not blocking).

4. Blue/Gold and early release tied to the schedule

Fridays are not shared: each Friday belongs to whichever class matches its color, so each class gets about every other Friday. Fridays so far: 9/25 Gold, 10/2 Blue, 10/9 Gold, 10/16 Blue, 10/23 Gold (all read from the calendar image).

Real Friday colors from the calendar, 10/23 to 12/18: 10/23 Gold, 10/30 Blue, 11/6 Gold, 11/13 Gold, 11/20 Blue ½, 12/4 Blue, 12/11 Gold, 12/18 Blue. (Fridays alternate color except where a no-school day shifts the sequence: Fri 11/6 and Fri 11/13 are both Gold, so L2 has two Fridays in a row, then L1 gets 11/20. Each class still averages a lab or outing about every other week.)

Practical consequences:

- **Early release Wed 10/28 (Blue):** L1 Transitions (Goal Board Assembly) gets 9:22-10:08; SEL L1 gets 8:31-9:17. About 46 minutes instead of 80. Plan a light session.
- **Conference half-day week (Fri 11/20 Blue, Mon 11/23 Gold, Tue 11/24 Blue, Wed 11/25 Gold):** every class day is a half day, then Thanksgiving. This is why Unit 2 week 4 is review only, and why no new SEL content should start that week.
- **Winter break (dates UNCONFIRMED; 12/21-22 treated as no school):** Fri 12/18 (Blue) is the last class before. First back: Mon 1/4 Gold, so L2 returns a day before L1 (Tue 1/5).
- **Finals (Grant undecided):** the calendar image shows double-color days Blue 1/25 and 1/26 and Gold 1/27 and 1/28 (unconfirmed). Grant is still deciding how finals days are used; nothing is planned or assumed for them, and they are not counted as sessions.
- **Spring break:** Fri 4/2 (Blue) is the last class before; back Mon 4/12 (Gold). L1 returns Tue 4/13.
- The Early Release bell schedule (7:40-10:59, four periods of about 46 minutes, no Eagle Time or lunch) is assumed for every "1/2 day" on the calendar. The handbook only shows the schedule, not which days use it.

5. Needs Grant's decision

1. **Which Transitions class has no dates in Gemini?** (L1 Blue or L2 Gold.) Both are planned here, so it does not block anything.
2. **Was the boundaries lesson taught to L1 on 10/8?** Still unresolved. (Unit 1 end dates L1 10/28 and L2 10/29 are GRANT-CONFIRMED.)
3. **Finals days (1/25-1/28 and 6/10-6/15): Grant undecided.** Read from the calendar image, unconfirmed. Nothing is planned or assumed for these days.
4. **Semester grading:** does Transitions or SEL give a semester grade or report at Jan 28 or Feb 1? If so, Unit 3's start and the SEL blocks may want to align with it.
5. **Unit 5 split by spring break and Unit 3 split by finals:** OK, or move unit edges to the breaks?
6. **SEL after Relationship Skills: RESOLVED 10/19.** Grant adopted the two-year Cycle A/B model. SEL blocks 6-11 are adopted, working titles, to be revisited (reminder Nov 2). SEL decisions 2-8 are still OPEN (see 3.8).
7. **Conference half days 11/20-11/25:** confirm these use the Early Release bell schedule.
8. **Winter break dates (UNCONFIRMED):** the summary treated Mon 12/21 - Fri 1/1 as no school. The handbook legend lists Dec 23-31 and Jan 1; the image also greys out 12/21 and 12/22. Are 12/21-12/22 school days?
9. **Community outings (Unit 6, Fridays):** district outing and bus policy, and who arranges WTA or site contacts, are still unanswered.

6. Questions to ask Gemini when Grant gives browser access

Grant plans to give browser access to Gemini later. This is the list to check then, in priority order. Everything in Section 3 is a placeholder until these are answered.

Transitions

- **Q1.** Which Transitions class (Level 1 Blue or Level 2 Gold) has no pacing/dates in Gemini, and does Gemini have separate pacing for each?
- **Q2.** Is there any saved pacing, unit calendar, or chat for **Unit 2 (Independent Living)** and later: start and end dates, week themes, lesson topics, Friday labs and CBI outings?
- **Q3.** How did Gemini plan to fit six units of 54-64 weeks into one Year A? Which units, if any, did it cut or move to Year B?
- **Q4.** Did Gemini keep the **Mon-Thu core / Friday lab** pattern for units 2-6, and did it account for each Friday belonging to only one class (Blue or Gold)?
- **Q5.** What does Gemini hold as the **Unit 1 end date and assessment** (role-play assessment Thu 10/29?), and does it record any lesson moved since 10/6?
- **Q6.** Which of Gemini's dates does Grant say were off? Ask him to point to them so they can be compared to Section 1.

SEL

- **Q7.** What are the **dates, session counts, and topics for Social Awareness and Relationship Skills**, and are there more units after (Responsible Decision-Making, a Cycle B)? *(Partly answered 10/19: Grant adopted the Cycle A/B model, with Cycle B next year. The fall block 4-5 content is still open.)*
- **Q8.** What does "Maintenance" mean in "Self-Awareness (Maintenance)" and "Self-Management (Maintenance)"? Do the later units use a different mode?
- **Q9.** What are the exact Foundations & Community dates and session list? (The calendar supports 9/3, 9/8, 9/10, 9/14 for L1 and 9/4, 9/9, 9/11, 9/15 for L2.)
- **Q10.** CONFIRMED by Grant (10/18 evening): the SEL L2 comic (Panels 3 and 4, inking, color, Author's Chair on the Gold sessions through 10/29) is a small once-a-week activity, same as L1. Not a larger project.

Calendar

- **Q11.** Does Gemini know the half days and conference week (11/20-11/25), finals days, and semester dates? Which bell schedule did it assume?
- **Q12.** Did Gemini keep any progress-report or grading dates for Transitions or SEL?

Files: `curriculum-summary-2026-10-18.md` / `.pdf`, built by `build_curriculum_summary.py`; data in `curriculum-build/`. Sources: `gemini-original-plan-reference.md` (unchanged), `gemini-notebooks-raw.md`, `grant-master-guide.md`, `team-brief.md`, `schedule-reference.md`, `plans/taught-log.md`, `cooking-log.md`, `alt-bell-schedules.png`, Staff Handbook 2026-27, and the official Blue/Gold calendar image.