🗓️ Week Preview: Mon Oct 26 – Fri Oct 30, 2026

Grant Driver · Ferndale High School · Room 113 · Skeleton plan, delivered Sun Oct 25 · *Draft for Grant to review. Full daily plans (with decks, scripts, and keys) still arrive at 7:40 AM each school day and may adjust these.*

Week at a glance

Day	Date	Day color	What Grant teaches	Other periods
Mon	Oct 26	🔵 **Blue**	**2nd** (9:35–10:55) SEL L1 · Session 7, Goal Practice **3rd** (11:00–12:20) Transitions L1 · My One-Page Profile	none in 1st or 4th
Tue	Oct 27	🟡 **Gold**	**7th** (11:00–12:20) Transitions L2 · Student-Led IEP Prep **8th** (12:55–2:16) SEL L2 · Session 7, Goal in Action + comic share	5th prep · 6th in-class support
Wed	Oct 28	🔵 **Blue · EARLY RELEASE**	**2nd** (8:31–9:17) SEL L1 · Session 8, unit close **3rd** (9:22–10:08) Transitions L1 · Goal Board (last Unit 1 day)	1st 7:40–8:26 · 4th 10:13–10:59 · no Eagle Time or lunch
Thu	Oct 29	🟡 **Gold**	**7th** (11:00–12:20) Transitions L2 · Role-Play Assessment (end of Unit 1) **8th** (12:55–2:16) SEL L2 · Session 8, unit close (or Social Awareness early, your call)	5th prep · 6th in-class support
Fri	Oct 30	🔵 **Blue**	**2nd** (9:35–10:55) SEL L1 · Social Awareness, Session 1 of 8 **3rd** (11:00–12:20) Transitions **L1** cooking lab / outing (Grant handles)	none in 1st or 4th

Calendar check (read from the official Blue/Gold calendar image, not counted): Oct 26–30 is Blue, Gold, Blue, Gold, Blue. **Wed 10/28 is an early-release half day** (slashed on the calendar), so both Blue classes are about 46 minutes. The other four days are full days on regular bells (Eagle Time 9:05–9:30, 2nd lunch 12:20–12:50). The image shows no no-school, late-arrival, or finals days this week, and the events list has no assembly or Club Day this week.

Big picture: this is the wrap-up week. Transitions Unit 1 (Self-Advocacy) ends Wed for L1 and Thu for L2. The SEL Calm-Down Toolkit unit ends the same days. Friday starts the next SEL unit (Social Awareness) for L1, and Unit 2 (Independent Living) launches with Friday's L1 lab. Monday and Tuesday are each class's first SEL day of the week, so the **weekly check-in form baseline** happens then.

*Items marked **(tentative)** are my proposals; the roadmap names only the topic.*

🔵 Monday, Oct 26 (Blue)

9:35–10:55 · 2nd · SEL Level 1 · Calm-Down Toolkit, Session 7 "Goal Practice"

- **Focus:** Practice the calm-down goal students set Thursday. **No new calming tool.**
- **Check-in:** SEL Level 1 Weekly Check-In form (baseline; staff read aloud), then students circle 👍 😐 👎 in the **Week 1** box on their goal card.
- **Last Time (5 min):** picture recall: "Show me your goal card. Point to your feeling, your tool, your 'it helped.'"
- **Main (tentative):** "Did My Goal Tool Work?" with the 3 leftover cards (😠 squeeze, 😴 push-ups, 😢 flower) as deck slides with votes, then 3 pretend school scenes where each student does **their own** tool.
- **Project:** finish pocket card; folder cover with 2 best tools for anyone who missed it.

- **Prep:** goal cards from 10/22, pocket cards, folder covers, form link or QR, ORI logins.
- **If the 10/22 goal lesson didn't happen,** teach that lesson today instead (it's already built).

11:00–12:20 · 3rd · Transitions Level 1 · Unit 1 "My One-Page Profile"

- **Focus:** An "All About Me & How to Support Me" page students can share with staff.
- 🎬 **Video:** *What is my IEP Meeting?* (Transition Abilities, 2:04), captions on, after the Last Time review.
- **Main (tentative):** picture boxes: 😀 I like · ⭐ I'm good at · 🤝 Help me by · 💬 How I talk. Students pick icons or photos and glue, point, or dictate.
- **Assessment piece:** each student fills all 4 boxes and shows one box to an adult.
- **Level note:** L1 is icons and photos with one short sentence strip. L2 does the written IEP-prep version Tuesday.
- **Prep:** one-page profile template, icon strips, glue sticks, binders.

🟡 Tuesday, Oct 27 (Gold)

11:00–12:20 · 7th · Transitions Level 2 · Unit 1 "Student-Led IEP Prep"

- **Focus:** Students build a short page about their strengths, goals, and the supports that help them.
- 🎬 **Video:** *What is my IEP Meeting?* (2:04), then ask "What 3 things does the team talk about? How will you take part?"
- **Main (tentative):** a 3-slide deck or one binder page (My strengths · My goal · What helps me), using sentence stems. Practice reading it aloud to a partner.
- **Assessment piece:** a finished 3-part page and one practice read-aloud.
- **Level note:** L2 writes short sentences with a word bank (about 5th grade). Keep it in the binder; it stays private.
- **Prep:** Chromebooks or the binder page template, sentence-stem strips.

12:55–2:16 · 8th · SEL Level 2 · Session 7 "Goal in Action"

- **Check-in:** SEL Level 2 Weekly Check-In form (baseline), then fill **row 1** of the goal card's weekly self-check. Verbal energy 1–5.
- **Last Time (5 min, explain/apply):** "Explain your goal in one sentence. Your trigger happens at lunch. What exactly do you do? What if it doesn't help?"
- **Main (tentative):** "Plan A / Plan B" scenario cards in the deck (4 cards, vote, answer, recap), then partners act out one scene with their own goal tool.
- **Project:** brief comic Author's Chair (about 10 minutes, moved from 10/23), then file the comic in the binder.
- **Prep:** goal cards from 10/23, form link or QR, binders, finished comics.

🔵 Wednesday, Oct 28 (Blue, early release)

8:31–9:17 · 2nd · SEL Level 1 · Session 8, unit close (46 min)

- **Plan (tentative):** short check-in (5) · Last Time: show your goal tool (5) · goal share and toolkit celebration: each student shows their card and tool, gets a ⭐ sticker (25) · closing (6). No ORI on the half day.
- **Prep:** star stickers, goal cards.

9:22–10:08 · 3rd · Transitions Level 1 · "Goal Board Assembly" (last Unit 1 day)

- **Focus:** A visual goal board with 1 home goal 🏠 and 1 school goal 🏫.
- **Main (tentative):** pick goal pictures, glue them on the board, and say or point to each goal. No video (none fits).
- **Assessment piece:** each student shows both goals.
- **Prep:** goal board kit (board, goal picture cards, glue), pre-cut so it fits 46 minutes.

🟡 Thursday, Oct 29 (Gold)

11:00–12:20 · 7th · Transitions Level 2 · "Self-Advocacy Role-Play Assessment" (end of Unit 1)

- **Focus:** Students show they can ask for a missing tool or support in a pretend school or job setting.
- 🎬 **Video:** *Self Advocacy* (Transition Abilities, 3:27).
- **Main (tentative):** draw a scenario card, plan with a script strip ("Excuse me, I need ___ because ___."), then role-play with staff or a partner.
- **Assessment piece:** a simple role-play rubric (polite start, clear ask, reason, thank you). **The rubric is not built yet**; the 7:40 plan will include it.
- **Prep:** scenario cards, script strips, rubric copies, clipboard.

12:55–2:16 · 8th · SEL Level 2 · Session 8 (unit close, your call)

- **Default (tentative):** verbal check-in · ORI · Last Time on the Plan B practice · Self-Management 3-2-1 reflection (3 tools I know, 2 times I used one, 1 tip for a new student) · pocket card share · binder check.
- **Option:** start Social Awareness Session 1 here instead (calendar has it Mon 11/2). Not built until you pick.

🔵 Friday, Oct 30 (Blue)

9:35–10:55 · 2nd · SEL Level 1 · Social Awareness, Session 1 of 8

- **Focus (tentative):** reading other people's feelings from faces and bodies. This is the team's working idea for the unit; the unit content isn't confirmed yet.
- **Last Time (5 min):** picture recall of the goal tool and ⭐ celebration.
- **Main (tentative):** "Feelings Detective" 🔍: look at a photo, find the face or body clue, and pick the feeling from emoji cards.
- **Project (tentative):** start a Feelings Detective casebook (4 boxes per page, like the comic habit).
- **Prep:** emoji feeling cards, face and body photo cards, casebook pages, ORI logins. Not a weekly-form day (form was Monday).

11:00–12:20 · 3rd · Transitions Level 1 · Cooking lab / outing (Grant handles)

- Nothing planned here. This is also the Unit 2 (Independent Living) launch day on the calendar; core lessons start Tue 11/3.
- **From the cooking log:** L1's last logged lab was pizza in a bowl (10/16, level 1 of 3). On 10/23 L2 didn't cook; they're choosing a recipe for a lab in about 2 weeks. Tell me what happens Friday and I'll log it.

⚠️ Heads-up list

IEP and evaluation dates (initials only, next 3 weeks)

- **A.F. and W.S. IEPs are due Wed Nov 11** (no school that day, Veterans Day). The 10-day reminder date is Sun Nov 1, so the first reminder comes **Fri Oct 30**.
- **E.L.'s IEP is due Wed Nov 18.** Reminder about Nov 8.
- M.H. evaluation date (4/10 vs. 4/15) is still unconfirmed.

Events coming up (from the events list; check bells)

- **Fri Nov 6:** Native American Heritage Month assembly. **Tue Nov 10:** Veterans Day assembly. **Wed Nov 11:** no school.
- **Fri Nov 13:** Club Day (extended Eagle Time schedule: 7th 11:10–12:25, 8th 1:00–2:16).

Print and prep

- **Mon:** L1 goal cards and pocket cards, one-page profile templates and icon strips, check-in form QR
- **Tue:** IEP-prep binder pages or Chromebooks, L2 goal cards, Plan A / Plan B cards, form QR
- **Wed:** star stickers, goal board kits (pre-cut for the half day)

- **Thu:** role-play scenario cards, script strips, rubric
- **Fri:** emoji and photo feeling cards, casebook pages
- **Look ahead:** Unit 2 pre-built plans start L2 Mon 11/2 and L1 Tue 11/3 (utensil sorting).

Open items only you can answer

1. **SEL L2 Thu 10/29:** unit close, or start Social Awareness early?
2. **Did the goal lessons happen as planned** (L1 Thu 10/22, L2 Fri 10/23)? Monday and Tuesday build on them.
3. **Social Awareness content** (Fri 10/30 onward): is the "Feelings Detective" focus OK? It's still a working idea.
4. **Reminder:** the spring SEL topics revisit is set for Mon Nov 2.
5. **Finals:** not within 3 weeks yet (first ones are 1/25), so nothing to decide now.