Sub Plan: Friday, Nov 6, 2026

Gold Day · Regular bells · Room 113 · Mr. Driver

Time	What
7:40–9:00	5th: Prep (no class)
9:05–9:30	Eagle Time
9:35–10:55	6th: In-class support
11:00–12:20	**7th: Transitions**
12:20–12:50	Lunch (2nd lunch)
12:55–2:16	**8th: SEL**

7th Period: Transitions (11:00–12:20)

Cooking lab / outing. Mr. Driver handles this; no sub plan.

⚠️ There may be a **Native American Heritage Month assembly** today. Check the bell schedule in the office. If it is the **PM Assembly schedule**, 8th period SEL runs **12:19–1:37**: shorten the notebook to 13 minutes. Students go to the assembly at 1:46.

8th Period: SEL (12:55–2:16)

Today: Reading others: voice clues and place clues (what just happened). Use 2 clues! **Do not teach new calm-down tools.** Slides: `sel-l2-voice-place-clues-deck.pdf`.

Have out: Pocket cards · Page 3s + backup situation cards (printables) · pencils · notebooks · Clue Sort mats + cut cards (printables p2, 1 set per pair)

1. **Check-in (10 min, 12:55).** Energy check 1 to 5 on fingers and one word. Pocket card check (slide 3). No form today.
2. **Review (5 min, 1:05).** Ask the review questions on the Last Time slide, then show the next slide.
3. **Learn + card game (20 min, 1:10).** Slides 6–8: voice clues, place clues, put the clues together. Then show each card: students vote, then say the clue. Click to the answer. Answers: 1 disappointed · 2 nervous · 3 excited · 4 mad.
4. 🗂️ **Clue Sort (10 min, 1:30).** Slides 19–21. Read each card on slide 20; students show fingers for the box, then one says why. Slide 21 shows the answers. Then pairs sort the paper cards on the mat (printables p2). Answers: 1 😀 Face · 2 🧍 Body · 3 🗣️ Voice · 4 📍 Place · 5 😀 Face · 6 🧍 Body · 7 🗣️ Voice · 8 📍 Place.
5. 🎮 **Game (10 min, 1:40).** Open https://grantdriver.github.io/games/sel-social-awareness-voice-place-clues-L2.html on the big screen (QR on the game slide). Students vote first, then one taps. Tap 🔈 Read for each card.
6. **Notebook (15 min, 1:50).** Students pick a situation card and do Page 3: 1 voice clue, 1 place clue, the feeling, and "I think they feel ___ because ___ and ___." Then share with a partner.
7. **Closing (10 min, 2:05).** "Look for clues at home this weekend." Dismiss 2:16.

Tech not working? Read the printed backup cards aloud (printables p3), do the Clue Sort on paper, and skip the game.

All day: Classroom staff know the routines; ask them if you need help. Fidgets, headphones, extra time, and a 3-minute reset pass are always okay. Students may pass on sharing.