Sub Plan: Wednesday, Oct 28, 2026

Blue Day · HALF DAY (early release, school ends 10:59) · Room 113 · Mr. Driver

Time	What
7:40–8:26	1st: (see Grant's schedule)
8:31–9:17	**2nd: SEL**
9:22–10:08	**3rd: Transitions**
10:13–10:59	4th: (see Grant's schedule)

No Eagle Time and no lunch today. Students are dismissed at 10:59.

2nd Period: SEL (8:31–9:17)

Today: Last day of the Calm-Down Toolkit unit. Students share their calm-down goal and celebrate. **Do not teach new tools.** Click through the slides in order (`sel-l1-toolkit-celebration-deck.pdf`).

Have out: Chromebooks · feelings (Zones) chart · 😊 / 😐 / 😟 face cards · goal cards and pocket cards · star stickers · Toolkit Champion awards (1 per student) · toolkit folders · crayons · glue

1. **Check-in (5 min, 8:31).** Students point to the feelings chart or say one word.
2. **ORI Time (5 min, 8:36).** Students log in at app.orilearning.com. Skip it if logins are slow.
3. **Review (5 min, 8:41).** "Show me your goal tool. Did it work? Show me a face." Everyone does their tool for 5 seconds.
4. **Name That Tool (6 min, 8:46).** Read each card and the 3 choices. Students hold up 1, 2, or 3 fingers. Click to see the answer.
5. **Goal share (12 min, 8:52).** Each student holds up their goal card and says or shows "My tool is ___." Everyone claps. Give a star sticker. Students may pass.
6. **Award (8 min, 9:04).** Students write their name on the Toolkit Champion award, draw their tool, and color it. Award, goal card, and pocket card go in the folder (or the award goes home).
7. **Closing (5 min, 9:12).** Each student points to when they'll use their tool (class, lunch, bus, home). Charge Chromebooks. Walk to 3rd period.

3rd Period: Transitions (9:22–10:08)

Today: Last day of Unit 1. Students make a Goal Board with 1 home goal and 1 school goal. Click through the slides (`transitions-l1-goal-board-deck.pdf`).

Have out: Goal Board pages (1 per student) · goal pictures (already cut) · glue sticks · crayons · students' "All About Me" pages from Monday · portfolio binders

1. **Hello (4 min, 9:22).** Students point to how they feel.
2. **Review (5 min, 9:26).** Hand out Monday's "All About Me" pages. "Point to what you're good at. Point to what helps you."
3. **Learn (9 min, 9:31).** Read the 3 slides: what a goal is, home goal vs. school goal, and the Goal Board.
4. **Sort game (6 min, 9:40).** Read each card. Students show 🏠 (home) or 🏫 (school). Click to see the answer.
5. **Make the board (12 min, 9:46).** Show the example on slide 22. Students glue 1 home picture and 1 school picture, then trace or say "I will ___." Circle a helper. Write words for students who need help.
6. **Show and file (9 min, 9:58).** Each student holds up the board: "My home goal is ___. My school goal is ___." Boards go in the portfolio binder, behind the "All About Me" page.
7. **Walk to 4th period (10:07).**

Finished early? Color the Goal Board or draw a picture of the goal. **Tech not working?** Use the printed cards. No screen is needed.

All day: Classroom staff know the routines; ask them if you need help. Fidgets, headphones, extra time, and a 3-minute reset pass are always okay. Students may pass on sharing.