📘 Lesson Plans: Wednesday, Oct 28, 2026 (🔵 Blue Day · ½ Early Release)

Grant Driver · Ferndale High School · Room 113 · Early-release bells (handbook p. 5): 1st 7:40–8:26 · 2nd 8:31–9:17 · 3rd 9:22–10:08 · 4th 10:13–10:59 · no Eagle Time, no lunch

Draft for Grant to review. Teacher key: *`2026-10-28-teacher-key.md`* / *`.pdf`*. Decks: *`2026-10-28/sel-l1-toolkit-celebration-deck.pdf`* (18 slides) and *`2026-10-28/transitions-l1-goal-board-deck.pdf`* (26 slides). Printables: *`2026-10-28/sel-l1-toolkit-celebration-printables.pdf`* (3 pp), *`2026-10-28/transitions-l1-goal-board-printables.pdf`* (7 pp).

Time	Class
8:31–9:17	2nd: SEL Level 1 (Self-Management S8, unit close: 🎯 **Goal Share +** 🏆 **Toolkit Celebration**)
9:22–10:08	3rd: Transitions Level 1 (Unit 1 final lesson: 🎯 **My Goal Board**, 1 home + 1 school goal)

Lesson 1: SEL Level 1 (Access Level 1)

- **Date:** Wed Oct 28, 2026 · 🔵 Blue 2nd period · 8:31–9:17 (46 min, half day)
- **Audience:** Access Level 1 (~2nd-grade reading level, picture and emoji supports, predictable routine, AAC)
- **Unit / Theme:** Self-Management: "My Calm-Down Toolkit," Session 8 (unit close) → 🎯 **Goal Share +** 🏆 **Toolkit Celebration** (base: `ahead/sel-goal-setting/2026-10-26-to-29-sel-lineup.md`)
- 📌 **Where we are:** Mon 10/26 students practiced their goal tool in 3 pretend scenes and checked 😊/😐/😟 (weekly form baseline done). Today closes the unit. **No weekly form today** (10/26 was this week's first SEL class). Next SEL: Fri 10/30, Social Awareness S1.
- ✅ **Already taught (recall only, do NOT re-teach):** smell the flower / blow out the candle 🌸🕯️ · Five-Finger Breathing 🖐️ · desk push-ups and shoulder rolls 🪑 · tactile squeeze ✊ · cool-down words 🧊 · Break / Quiet Space cards ⏸️ · 5-4-3-2-1 look for 5 👀. **No new calming tool today.** No comic panel.
- **Objective:** I can show my goal tool and tell the group, "My tool is ___."
- **Transition Abilities link:** Social-Emotional Health → Self-Management (goal monitoring, self-advocacy)
- **Materials:** deck `sel-l1-toolkit-celebration-deck.pdf` (18 slides), Chromebooks (ORI), Zones emoji chart, 😊/😐/😟 cue cards, students' goal cards + pocket cards, toolkit folders, star stickers, printables `sel-l1-toolkit-celebration-printables.pdf` (p1–2 backup Name That Tool cards, p3 Toolkit Champion award, 1 per student), crayons, glue.

🖥️ Slide deck (18 slides, teal, navy and yellow) · `sel-l1-toolkit-celebration-deck.pdf`

1. **Title** 🏆 "My Toolkit Party!" + agenda with half-day times · 2. **How Do I Feel?** 😊 · 3. **ORI Time** 📱 · 4. **Last Time** 🔁 (pretend + did it work?) · 5. **Quick Check** 🙌 · 6. **Name That Tool!** 🧰 · 7–12. **Card X of 3** + answer slide each · 13. **Recap: My Toolkit** ✅ · 14. **Goal Share** 🎯 · 15. **Good Listening** 👏 · 16. **Toolkit Champion!** 🏆 · 17. **My Tool Goes With Me** 🗓️ · 18. **Great Job** 👋 **Fallback (if the screen fails):** printed Name That Tool cards (printables pp. 1–2); hold them up one at a time and read the 3 choices.

1. 😊 Check-In (5 min) · 8:31–8:36 (slides 1–2)

- **Script:** "Good morning! 👋 It's a short day and a **party day**. 🏆 We finish our Calm-Down Toolkit today. Point to how you feel."
- Verbal check-in only (no form, no mood log): point to the Zones chart or say one word. Staff note anyone in 🔴 or 🔵 for a quiet check later.

2. 📱 ORI Time (5 min) · 8:36–8:41 (slide 3)

- Short ORI routine at app.orilearning.com (half-day trim from 10 to 5 min). 1:1 login help. If logins are slow, skip and give the 5 minutes to Goal Share.

3. 🎯 Main Block (23 min) · 8:41–9:04

3a. 🔁 Last Time review (5 min) · 8:41–8:46 (slides 4–5) - **Script:** "Last time we **pretended**. 🎭 We did our goal tool and checked: did it work? Show me your goal tool. Did it work? Show me a face. 😊 😐 😟 What do we do if it's 😐 the same?" (try another tool 🧰) - **Quick check:** every student does their tool for 5 seconds (slide 5).

3b. Goal Share (18 min) · 8:46–9:04

Step	Time	What happens
Name That Tool! (3 cards)	6 min · 8:46	Slides 6–12. Read each picture card and the 3 choices aloud. Students hold up 1, 2, or 3 fingers (or point). Click to the answer. Slide 13 recap: read the whole toolkit together. "I know so many tools! 🎉" Recall only.
Goal Share	12 min · 8:52	Slides 14–15. Each student holds up their goal card, says, signs, or uses AAC: "My tool is ___," and shows the tool for 5 seconds. Class claps 👏; staff give a ⭐ sticker for the goal card. About 1 min per student. Option to pass or share with one adult instead. Staff note by two-letter code: shows tool I / P / H.

Sentence frames: "My tool is ___." · "It helps me. 😊" · "I use it at ___." · "Good job! 👏" - **Scaffolding:** staff read every card · choice of 2 on Name That Tool · point-to and AAC answers count · staff model the tool alongside the student · reduced set: cards 1 and 2.

4. 🏆 Project: Toolkit Champion Award (8 min) · 9:04–9:12 (slide 16)

- Each student gets the award (printables p. 3), writes or traces their name on the "Name: ____" line, draws or glues their goal tool, and colors the stars (6 min).
- Star sticker on the toolkit folder; award, goal card, and pocket card go in the folder; folders in the SEL bin (2 min). Award may go home instead if the student wants.

5. 👋 Closing (5 min) · 9:12–9:17 (slides 17–18)

- **My tool goes with me (3 min):** each student points to 🏫 class, 🥪 lunch, 🚌 bus, or 🏠 home: "I will use my tool at ___."
- **Exit check + clean-up (2 min):** "Show me your tool one more time." Chromebooks charged.
- **Script:** "You finished the whole Calm-Down Toolkit! 🏆 Keep using your tool. On Friday we start something new. Walk to 3rd period." (Time math: 5 + 5 + 5 + 18 + 8 + 5 = 46 min.)

✅ Measurable Mastery Criteria

- **80% of students** pick the correct tool on at least **2 of 3** Name That Tool cards (with read-aloud).
- **80% of students** show their goal card and communicate "My tool is ___" (spoken, signed, AAC, or pointing).
- **100% of students** demonstrate their goal tool for 5 seconds (alone, 1 prompt, or with model).

- **Mastered:** names and shows tool alone. **Approaching:** 1 prompt or a choice of 2. **Not yet:** hand-over-hand or staff model; keep practicing during the weekly goal check (next Tue 11/3).

🔗 Criterion 6 tie

Goal window continues through Fri 12/18. Next weekly form + Week 2 box: Tue 11/3 (first Blue class next week, since Fri 10/30 starts the new unit). Today's share data (I / P / H by code) supports the goal record.

🧰 Accommodations

Picture and emoji supports · 😊/😐/😟 cue cards · read-aloud cards · AAC / point-to · scribe for the award name line · choice of 2 · picture tool cards · hand-over-hand coloring/gluing · fidgets · headphones (celebration claps can be loud) · quiet space / 3-minute reset pass · extra time · option to pass during share.

📋 Materials Checklist

☐ Deck (or printed cards) ☐ Chromebooks ☐ Zones chart ☐ 😊/😐/😟 cue cards ☐ Goal cards + pocket cards ☐ Star stickers ☐ Toolkit Champion awards (1 per student) ☐ Toolkit folders ☐ Crayons, glue

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Lesson 2: Transitions Level 1

- **Date:** Wed Oct 28, 2026 · 🔵 Blue 3rd period · 9:22–10:08 (46 min, half day) → 4th period after (no lunch today)
- **Audience:** Level 1 (~2nd-grade reading level, pictures and symbols, sentence strips, AAC)
- **Roadmap Focus:** Unit 1 Self-Advocacy & Goal Setting · Week 6 Goal Setting & Showcase · **final Unit 1 lesson for L1**
- **Topic: Goal Board Assembly**: a visual board with 🏠 1 home goal + 🏫 1 school goal + 🤝 who helps me.
- **Objective:** I can pick 1 home goal and 1 school goal and say, "I will ___."
- **Core Skill Area:** Self-Determination → Goal setting · Self-Advocacy → Naming who helps me. Builds on 10/26 One-Page Profile (the 🤝 "Help me by" box links to "Who helps me"). The board is filed in the Transitions portfolio, **"My Plan for the Future,"** Tab 3A All About Me, next to the One-Page Profile.
- 🎬 **Video:** none today. The video map has no goal-setting clip for L1, and the half day is short (skipped on purpose).
- **Materials:** deck `transitions-l1-goal-board-deck.pdf` (26 slides, sort cards built in), printables `transitions-l1-goal-board-printables.pdf` (p1 Goal Board page, p2 cut-and-glue goal pictures (8 home, 8 school), pp3–5 backup sort cards, pp6–7 🏠/🏫 headers), 🏠/🏫 cue cards or two hands, **pre-cut goal pictures** (half day), glue sticks, crayons, One-Page Profiles from 10/26, portfolios/transition binders.

🖥️ Slide deck (26 slides, Ferndale cream, navy and gold, Level 1 large text) · `transitions-l1-goal-board-deck.pdf`

1. **Title** 🎯 "My Goal Board" + agenda with half-day times · 2. **Hello** 👋 · 3. **Last Time** 🔁 (One-Page Profile) · 4. **Check** ✅ · 5. **What Is a Goal?** 🎯 · 6. **2 Kinds of Goals** 🏠🏫 · 7. **My Goal Board** (4 parts) · 8. **Home or School?** 🃏 · 9–20. **Card X of 6** + answer slide each · 21. **Recap** ✅ · 22. **Watch Me** 👀 · 23. **Make My Goal Board** ✏️ · 24. **Show the Group** 🗣️ · 25. **File It: My Plan for the Future** 📁 · 26. **Great Job** 🌟 **Fallback (if the screen fails):** tape the 🏠/🏫 headers on the board and hold up the printed sort cards.

1. ☀️ Opener (4 min) · 9:22–9:26 (slides 1–2)

- **Script:** "Hi everyone! 👋 Point to how you feel. ... Today is our **last day** of Unit 1! 🎉 We make a **Goal Board**. 🎯"
- **Steps:** point/say check-in (slide 2). Preview the agenda (slide 1).

2. 🔁 Last Time review (5 min) · 9:26–9:31 (slides 3–4)

- **Script:** "Last time we made a page **all about me**. 📄 Show me your page. Point to ⭐ **Good At**. Point to 🤝 **Help Me By**."
- **Steps:** staff hand out One-Page Profiles from binders. Students point to each box. Slide 4 shows the answers.
- **Quick check:** each student points to their 🤝 box and says, signs, or uses AAC "Help me by ___."

3. 📣 Direct Instruction (9 min) · 9:31–9:40 (slides 5–7)

- **Script:** "A **goal** 🎯 is something I want to do. I work on it, and I get better! There are 2 kinds today. 🏠 A **home goal** is a thing I do at home, like make my bed. 🏫 A **school goal** is a thing I do at school, like ask for help. My Goal Board has my home goal, my school goal, and **who helps me**. 🤝"
- **Quick check:** "Show me 🏠 home." (hands make a roof) "Show me 🏫 school." (point to the room)

4. 🃏 Guided Practice (18 min) · 9:40–9:58

Step	Time	What happens
Home or School? (deck)	6 min · 9:40	Slides 8–20, one card at a time. Read aloud. Students show 🏠 or 🏫 (cue cards, roof hands, or point). Click to the answer. Slide 21 recap: read both columns together.
Watch me	2 min · 9:46	Slide 22. Grant models on a big Goal Board: "🏠 I will 🍽️ wash my dishes. 🏫 I will 🙋 ask for help. 🤝 My helper: my teacher."
Make my Goal Board	10 min · 9:48	Slide 23. Students get the Goal Board page (p1) and pre-cut goal pictures (p2). Pick 1 home + 1 school picture (choice of 2 if needed), glue, then trace, write, or dictate "I will ___." Circle a helper. Staff scribe.

Sentence starters: "My home goal is ___." · "My school goal is ___." · "I will **."** • **"** helps me." - **Scaffolding:** choice of 2 pictures per box · pre-cut pictures · errorless option (match the picture to the same picture on the slide) · staff scribe · AAC and point-to answers count · students may draw their own goal.

5. 🗂️ Wrap-Up: Show + File (9 min) · 9:58–10:07 (slides 24–25)

- **Show the group (6 min):** each student holds up the board: "My home goal is ___. My school goal is ___." Class says "Good goal! 🙌" Option to show only.
- **File it (3 min):** Goal Board goes in the portfolio, **My Plan for the Future**, Tab 3A All About Me, behind the One-Page Profile. Students write their name on the board if not done.
- **Script:** "You finished Unit 1! 🎉 Your Goal Board is part of **your plan for the future**. 📁"

6. 🚶 Transition (1 min) · 10:07–10:08 (slide 26)

Binders away. Walk to 4th period (half day; no lunch break today). (Time math: 4 + 5 + 9 + 18 + 9 + 1 = 46 min.)

✅ Measurable Mastery Criteria

- **80% of students** sort at least **4 of 6** cards correctly as 🏠 Home or 🏫 School (with read-aloud).

- **100% of students** finish a Goal Board with 1 home goal and 1 school goal (any mode: glue, circle, draw, scribe).
- **80% of students** state at least one goal as "I will ___" (spoken, signed, AAC, or pointing).
- **Mastered:** both goals chosen and stated alone. **Approaching:** choice of 2 or 1 prompt. **Not yet:** staff fill from pointing; revisit during the 11/3 Last Time review.

🧰 Accommodations

Picture and symbol cards · 🏠/🏫 cue cards · AAC / point-to · read-aloud · pre-cut pictures · scribe · reduced set (cards 1–4) · errorless matching · fidgets · noise-canceling headphones · quiet space / 3-minute reset pass · extra time · option to show instead of speak. Goals stay simple and positive; no personal or family details required.

📋 Materials Checklist

☐ Deck (or printed cards + headers) ☐ Goal Board pages (1 per student + 1 big model) ☐ Goal pictures, pre-cut ☐ 🏠/🏫 cue cards ☐ Glue sticks, crayons ☐ One-Page Profiles ☐ Portfolios / transition binders

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⚠️ Notes for Grant to check

1. **Blue Day, half day (early-release bells, handbook p. 5).** Nothing on the events list for 10/28. No Eagle Time or lunch; 4th period runs 10:13–10:59.
2. **Both Last Time reviews assume Monday 10/26 went as planned** (SEL Goal Practice, Transitions One-Page Profile). If students didn't finish profiles, they can glue them next to the Goal Board today.
3. **SEL keeps a 5-minute ORI** (template trimmed by minutes). The lineup note said "no ORI on the half day"; drop it and give the time to Goal Share if you prefer.
4. **"Name That Tool" and "Home or School?" are my designs** (recall only, no new calming tools). Swap or drop them if you'd rather spend the time sharing or building.
5. **No video in Transitions today:** no good goal-setting match in the Transition Abilities map, and the period is 46 minutes.
6. Portfolio wording: the portfolio README still describes Tab 5 as "finished work for graduation." Today's materials use "My Plan for the Future" only.