Sub Plan: Monday, Oct 26, 2026

Blue Day · Regular bells · Room 113 · Mr. Driver

Time	What
7:40–9:00	1st: (see Grant's schedule)
9:05–9:30	Eagle Time
9:35–10:55	**2nd: SEL**
11:00–12:20	**3rd: Transitions**
12:20–12:50	Lunch (2nd lunch)
12:55–2:16	4th: (see Grant's schedule)

2nd Period: SEL (9:35–10:55)

Today: Students practice the calm-down goal they made last Thursday. **Do not teach new tools.** Click through the slides in order (`sel-l1-goal-practice-deck.pdf`).

Have out: Chromebooks · feelings (Zones) chart · 😊 / 😐 / 😟 face cards (1 set per student) · goal cards and pocket cards from Thursday · spare goal cards · folder covers · toolkit folders · crayons · scissors · glue

1. **Check-in form (10 min, 9:35).** Students open the check-in form in Canvas, type their 2-letter code, and tap 3 answers. Read the questions aloud. Then they circle a face in the Week 1 box on their goal card, and point to the feelings chart.
2. **ORI Time (10 min, 9:45).** Students log in at app.orilearning.com and keep working. Help with logins.
3. **Review (5 min, 9:55).** "Show me your goal card. Point to your feeling, your tool, and 'it helped.' Show me your tool."
4. **Did it work? (10 min, 10:00).** Read the 3 cards on the slides. Students hold up 😊, 😐, or 😟. Click to see the answer.
5. **Pretend (20 min, 10:10).** Read each pretend scene. Students do their own tool for 10 seconds, then hold up a face. Help anyone who needs it.
6. **Pocket card and folder cover (15 min, 10:30).** Students color their pocket card or glue 2 tools on a folder cover. Folders go in the SEL bin.
7. **Closing (10 min, 10:45).** Each student points to when they'll use their tool (class, lunch, bus, home). Charge Chromebooks.

3rd Period: Transitions (11:00–12:20)

Today: Students make a page all about themselves: what they like, what they're good at, what helps them, and how they talk. Click through the slides (`transitions-l1-one-page-profile-deck.pdf`).

Have out: "All About Me" pages (1 per student) · picture strips · glue sticks · scissors · crayons · transition binders · choice bins

1. **Hello (10 min, 11:00).** Students point to how they feel.
2. **Review (5 min, 11:10).** "Show me your space bubble (one arm). What do you say if someone is too close?" ("Please give me space.")
3. **Video and learn (15 min, 11:15).** Play the 2-minute video on slide 5 with captions on. Then read the 4 box slides; each student points to one picture they like.
4. **Sort game (10 min, 11:30).** Read each card. Students show ⭐ (good at) or 🤝 (help me). Click to see the answer.
5. **Make the page (20 min, 11:40).** Show the example on slide 26, then students glue or circle one picture in each box. Write words for students who need help.
6. **Show an adult and choice time (20 min, 12:00).** Each student shows one box to an adult: "Help me by ___." Pages go in binders. Choice bins until lunch at 12:20.

Finished early? Add a drawing to the page, or color it. **Tech not working?** Use the printed cards and skip the video. No screen is needed.

All day: Classroom staff know the routines; ask them if you need help. Fidgets, headphones, extra time, and a 3-minute reset pass are always okay. Students may pass on sharing.