👩‍🏫 Staff Guide · Culinary 1 · Unit 1 Safety & Sanitation (Level 2)

For the Culinary 1 teacher and paras. SLE students stay in the gen ed lesson and use these Level 2 pieces next to it. The gen ed unit is the spine: same topics, same order, same due dates.

1. How the pieces line up

Gen ed piece (Canvas)	Level 2 piece (modified)	How to use it in class
Food Safety slides (“Safe Serv Food Safety PowerPoint Revised”, 30 slides) and “Food_Borne_Illness_PPT”	Level 2 slide deck (34 slides): same topics, same order, short lines, emoji and the original pictures, 7 Words to Know, 5 “hold up 1, 2, 3” checks	Use on a Chromebook or print 2 per page during the gen ed lecture. Para pauses at each ✅ Check.
Food Worker Video Notes (39 questions, 20 pts)	Food Worker Guided Notes (23 items): fill-in blanks, a word bank in each box, 2 draw-a-line matches, circle the allergens	Same video, same due date. Pause the video at section breaks (A–F follow the video).
Safety & Sanitation Pre Test (32 questions, 4 choices)	Safety & Sanitation Quiz: 15 questions, 3 choices, simple wording	Same day as the class takes it. Read aloud and a separate setting if the IEP says so.
Videos, Denny's tour, restaurant inspections, breakouts, Kahoots	No change. Students take part with the class.	Partner them for breakouts. Kahoot: let them play in pairs, untimed if possible.
Food Worker Card (state online course and test)	Deck slide + QR code to foodworkercard.wa.gov	Plan supports with the case manager before test day.

2. Accommodations built in

- About 5th-grade reading level; one idea per line; key words in bold
- 7 vocabulary words taught first (Words to Know)
- Pictures and emoji next to text; the original slide pictures kept
- Word bank in every notes box; fewer blanks (23, not 39)
- Quiz: 15 questions, 3 choices, no “all of the above”
- Checks for understanding every few slides (hold up 1, 2, 3)

3. Add these as the IEP allows

- Read-aloud for notes and quiz · extended time · separate setting
- Printed slides to follow along · video paused at section breaks
- Partner or para support in labs; a picture task list at the station

4. What to grade

- **Guided notes**: in place of the Food Worker Notes. Same 20 points: score out of 23, then × 20 ÷ 23 (for example 18/23 = 16/20). Answer key in Teacher resources.
- **Quiz**: in place of the Pre Test. Score out of 15, then enter it as a percent.
- **Labs**: the same lab evaluation sheet as the class. Grade the safety steps (hand washing, gloves, clean and sanitize) and teamwork.
- **Checks**: participation only, not graded.
- These are **modifications** (less content), not only accommodations. The IEP must allow modified grading. Check with the case manager.

5. Who to ask

- Mr. Driver, Room 113 (SLE): changes, new pieces, IEP questions.
- Answer keys are on the class site under Teacher resources.