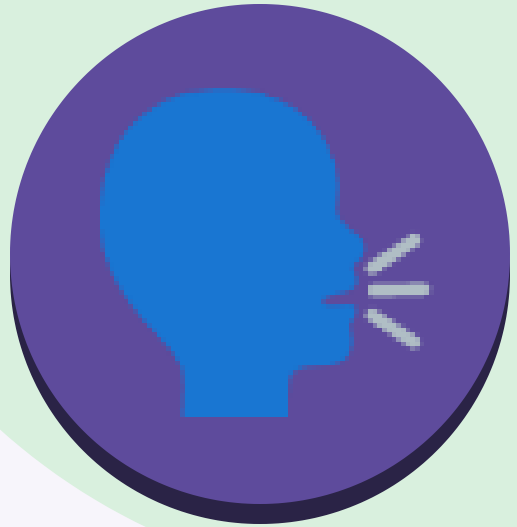
Biology A · Unit 0 · Level 2

Biology Chat Stations



TODAY'S PLAN

- 👥 Jobs
- ⚠️ Safety
- 🌱 Steps
- ✅ Check
- 📝 Reflect

Get ready

Jobs



Reader

Reads the station card out loud.



Pointer

Points to each thing at the station.



Recorder

Circles or writes the answers.



Timer

Says “switch!” when time is up.

Safety

Be Safe



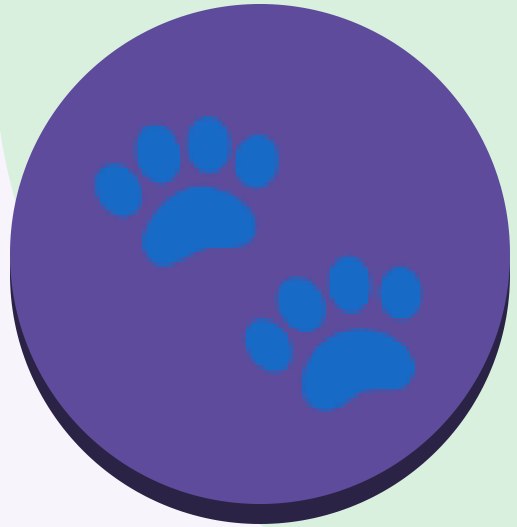
👀 Look with your eyes first. Touch only what the card says.

🔬 Carry a microscope with two hands, one under the base.

🚶 Walk between stations.

Steps

Steps



1. 🐾 **Station 1**: animal or not an animal? Write why.
2. 📈 **Station 2**: read the graph. Which fish uses more oxygen?
3. 🔬 **Station 5**: name each tool, what it measures, and the unit.
4. 🧯 **Station 6**: list 5 safety features in our lab.
5. 🗂️ **Station 7**: classify the objects into 2+ groups. Tell how.
6. 🔤 **Station 9**: use word parts (bio = life, -ology = study of) to define biology.

🃏 Check 1 of 2



A graduated cylinder measures…

Hold up 1, 2, or 3:

1️⃣ Volume (mL)

2️⃣ Mass (g)

3️⃣ Length (cm)

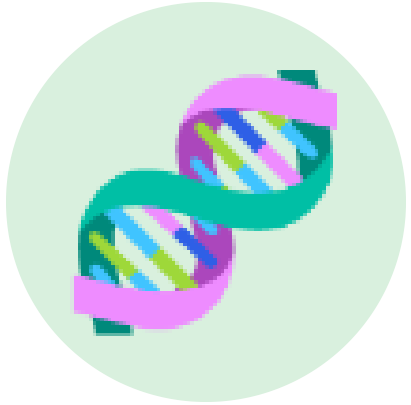
✅ Answer · Card 1 of 2



Volume (mL)

Volume in milliliters.

🃏 Check 2 of 2



“Bio” means…

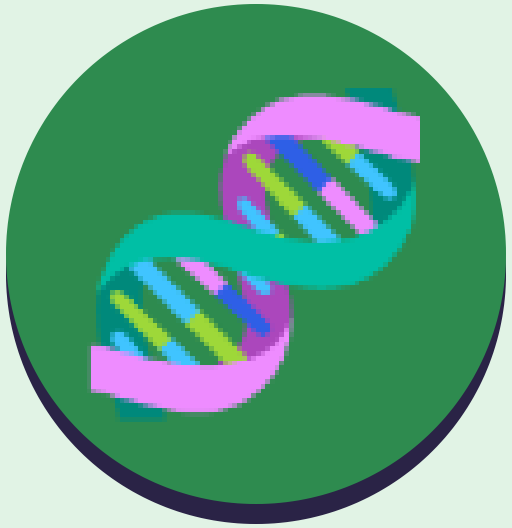
Hold up 1, 2, or 3:

1️⃣ Rock

2️⃣ Water

3️⃣ Life

✅ Answer · Card 2 of 2



Life

Biology = the study of life.

Wrap-Up

Clean Up + Reflect



- 🔬 **Station tidy**
- 📝 **Reflection**