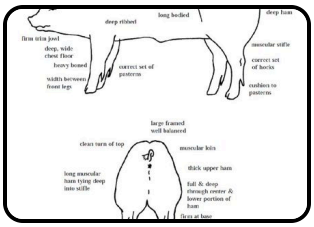
🐖 Livestock Judging Score Card

Ag Science 1 · Unit 7 · Level 2



Name: _____

Livestock Judging Score Card (placing a class of 4) and his ideal-animal diagrams · check with Mr. Torretta.

🧺 What I need

- ☐ 📋 **1** score card (in this packet)
- ☐ 🖼️ **1** set of 4 animal pictures or the class video
- ☐ ✏️ **1** pencil
- ☐ 📏 **1** ideal-animal diagram

🌱 Steps: check each box when you finish

1. 👀 Stand back. Look at the **side** view: top line and length. ☐
2. 🍑 Look from the **rear**: muscle and width. ☐
3. 🚶 Watch them **move**: feet and legs. ☐
4. 🧠 Find the **top** and the **bottom** animal first. ☐
5. 🥇 Place the middle pair, then write your **placing**. ☐
6. 🗣️ Write **3 reasons** with the frames. ☐

🐖 Score card: market hogs (class of 4)

🔴 **Red tag**
💪 Good muscle · 📏 level top · 🦵 legs close together

🔵 **Blue tag**
💪💪 Most muscle · 📏 level top · 🦵 legs wide and square

🟢 **Green tag**
🧈 Too much fat · 😕 flat ham · 🍔 deep, heavy middle

🟡 **Yellow tag**
😐 Less muscle · 📏 level top · 🦵 OK legs

Placing

1st _____ 2nd _____ 3rd _____ 4th _____

Reasons (use the frames)

I placed _____ over _____ because it has more _____ and a _____.
I placed _____ over _____ because it has more _____ and a _____.
I placed _____ over _____ because it has more _____ and a _____.

Word bank: **muscle** **level top** **wider stance** **trimmer middle** **thicker ham**

Class 2 (in class)

Animal: _____ 1st ____ 2nd ____ 3rd ____ 4th ____ One reason: _____

His class animals/photos and score-card format: check with Mr. Torretta.

💡 *Market animals: muscle first. Breeding animals: feminine, sound feet and legs, and room to carry young.*