👩🏽‍🏫 Staff Guide · Ag Science 1 · Unit 6 Dairy (Level 1)

Level 1 = about 2nd-grade reading, with emoji and pictures. SLE students stay in Mr. Torretta's lesson and use these pieces next to it: same topics, same order, same points.

1. How the pieces line up

Gen ed piece (Canvas: “Dairy Production (Blank Out notes), Dairy Products (Blank Out notes), Darigold video, Cheese presentation (Ms. Gholam), Greek Yogurt, Steps of Ice Cream”)	Level 1 piece
Dairy Production (Blank Out, 10 pts)	Notes A + slides (WA rank, breeds, let-down, colostrum)
Dairy Products (Blank Out, 10 pts)	Notes B–C + slides (milk parts, truck, pasteurize, homogenize, shelf life, ice cream)
Darigold video (12) · Cheese presentation (12) · Greek Yogurt (10)	Video guides
Steps of Ice Cream (10 pts)	Ice Cream packet (Labs & Projects)
Class slides	Deck: 19 slides, Words to Know first, “point to the picture” checks, recap
Class notes (Blank Out)	Guided notes: 15 items + key
Class quiz / notes check	Quiz: 8 questions + key
Vocabulary	10 picture cards (cut apart)
—	Review game (match + order) on the class site

2. Supports built in

- **Read aloud** every line; student may point, say, or circle (point = full answer)
- One idea per slide; big pictures; 2–3 picture choices
- Show a real milk carton: find “pasteurized,” “vitamin D,” and the sell-by date
- Sort the vocabulary cards: cow words vs. food words

3. Add these as the IEP allows

- Read-aloud · extended time · separate setting
- Printed slides · videos paused at the “look for” part
- Cover one choice to make it 2

4. What to grade

- Dairy allergies or lactose intolerance: no tasting needed for any dairy item; check with Mr. Torretta before any tasting
- **Notes**: same points as the class Blank Out notes when complete.
- **Quiz**: score, then scale to the class points.
- These are **modifications** (less content). The IEP must allow modified grading. Check with the case manager.

5. Who to ask

- Mr. Driver, Room 113 (SLE): changes and IEP questions.
- Facts we could not confirm in his files say “check with Mr. Torretta”.

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