👩‍🏫 Staff Guide · Ag Science 1 · Unit 5 Ag Experience Project (Level 2)

Level 2 = about 3rd-grade reading. SLE students stay in Mr. Torretta's lesson and use these pieces next to it: same topics, same order, same points.

1. How the pieces line up

Gen ed piece (Canvas: “Communications: Ag Experience Topic, First 5 Slides, 10 Slides, Final Ag Experience; Ag Exp. Journal; AET”)	Level 2 piece
Ag Experience Ideas + Topic (10 + 10 pts)	Project packet: idea menu + topic/goal page
First 5 Slides (25) + 10 Ag Experience Slides (25)	Project packet: slide planner (L1 5 slides, L2 6–8 slides)
Final Ag Experience (100)	Live or pre-recorded talk (his rubric allows it): L1 1–2 min, L2 2–3 min
Ag Exp. Journal (100) + AET	Picture work log in the packet
Class slides	Deck: 21 slides, Words to Know first, hold-up-1-2-3 checks, recap
Class notes (Blank Out)	Guided notes: 17 items + key
Class quiz / notes check	Quiz: 9 questions + key
Vocabulary	10 picture cards (cut apart)
—	Review game (match + order) on the class site

2. Supports built in

- Short lines, key words bold, word bank in every notes box
- Quiz: 3 choices, no “all of the above”
- Topic menu with pictures instead of writing 3 ideas from scratch
- Sentence frames on the slide planner
- Staff may type what the student says

3. Add these as the IEP allows

- Read-aloud · extended time · separate setting
- Printed slides · videos paused at the “look for” part

4. What to grade

- **Project**: same checkpoints and points; slide count and talk length are modified (mark as a modification)
- **Journal/AET**: the picture work log, same points when complete
- **Notes**: same points as the class Blank Out notes when complete.
- **Quiz**: score, then scale to the class points.
- These are **modifications** (less content). The IEP must allow modified grading. Check with the case manager.

5. Who to ask

- Mr. Driver, Room 113 (SLE): changes and IEP questions.
- Facts we could not confirm in his files say “check with Mr. Torretta”.

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